SEMESTER 3

CIVIL ENGINEERING

MATHEMATICS FOR ELECTRICAL SCIENCE AND PHYSICAL SCIENCE – 3

Course Code	GYMAT301	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	Basic knowledge in complex numbers.	Course Type	Theory

(Common to Group B & C)

Course Objectives:

- 1. To introduce the concept and applications of Fourier transforms in various engineering fields.
- 2. To introduce the basic theory of functions of a complex variable, including residue integration and conformal transformation, and their applications

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Fourier Integral, From Fourier series to Fourier Integral, Fourier Cosine and Sine integrals, Fourier Cosine and Sine Transform, Linearity, Transforms of Derivatives, Fourier Transform and its inverse, Linearity, Transforms of Derivative. (Text 1: Relevant topics from sections 11.7, 11.8, 11.9)	9
2	Complex Function, Limit, Continuity, Derivative, Analytic functions, Cauchy-Riemann Equations (without proof), Laplace's Equations, Harmonic functions, Finding harmonic conjugate, Conformal mapping, Mappings of $w = z^2$, $w = e^z$, $w = \frac{1}{z}$, $w = sinz$. (Text 1: Relevant topics from sections 13.3, 13.4, 17.1, 17.2, 17.4)	9
3	Complex Integration: Line integrals in the complex plane (Definition & Basic properties), First evaluation method, Second evaluation method, Cauchy's integral theorem (without proof) on simply connected domain,	9

(Text 1: Relevant tonics from sections 14.1, 14.2, 14.3)	
(Text 1. Retorant topics from sections 14.1, 14.2, 14.3)	
Taylor series and Maclaurin series, Laurent series (without proof),	
Singularities and Zeros – Isolated Singularity, Poles, Essential	
Singularities, Removable singularities, Zeros of Analytic functions – Poles	0
4 and Zeros, Formulas for Residues, Residue theorem (without proof),	9
Residue Integration- Integral of Rational Functions of $cos\theta$ and $sin\theta$.	
(Text 1: Relevant topics from sections 15.4, 16.1, 16.2, 16.3, 16.4)	

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Determine the Fourier transforms of functions and apply them to solve problems arising in engineering.	К3
CO2	Understand the analyticity of complex functions and apply it in conformal mapping.	K3
СО3	Compute complex integrals using Cauchy's integral theorem and Cauchy's integral formula.	К3
CO4	Understand the series expansion of complex function about a singularity and apply residue theorem to compute real integrals.	К3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	-	2	-	-	-	-	-	-	-	2
CO2	3	3	-	2	-	-	-	-	-	-	-	2
CO3	3	3	-	2	-	-	-	-	-	-	-	2
CO4	3	3	-	2	-	-	-	-	-	-	-	2

	Text Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Advanced Engineering Mathematics	Erwin Kreyszig	John Wiley & Sons	10 th edition, 2016			

	Reference Books					
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Complex Analysis	Dennis G. Zill, Patrick D. Shanahan	Jones & Bartlett	3 rd edition, 2015		
2	Higher Engineering Mathematics	B. V. Ramana	McGraw-Hill Education	39 th edition, 2023		
3	Higher Engineering Mathematics	B.S. Grewal	Khanna Publishers	44 th edition, 2018		
4	Fast Fourier Transform - Algorithms and Applications	K.R. Rao, Do Nyeon Kim, Jae Jeong Hwang	Springer	1 st edition, 2011		

FLUID MECHANICS

Course Code	PCCET302	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3-1-0-0	ESE Marks	60
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	GCEST103/ Equivalent	Course Type	Theory

Course Objectives:

1. To familiarize the fundamental concepts of fluid mechanics and hydraulics in pipes and open channels, pressure measurement and flow measurement systems

Module No.	Syllabus Description	Contact Hours
1	Fluid properties , Newton's law of viscosity, types of fluids (description only) Fluid Statics: Fluid pressure, Pascal's Law, Hydrostatic law, Measurement of fluid pressure using manometers -Simple manometer (Piezo meter and U tube manometers) and Differential manometers (U tube differential manometer and inverted U tube differential manometer) (include numerical problems), Mechanical gauges (brief description only).	11
2	 Determination of total pressure and centre of pressure on surfaces (include numerical problems): Vertical plane surface, Horizontal plane surface, inclined plane surface, curved surfaces, Buoyancy and Floatation: Basic concepts, centre of buoyancy, meta-centre and meta-centric height of floating bodies, determination of meta -centric height using analytical and experimental method (include derivation and numerical problems), conditions for stability of floating and submerged bodies 	11
3	Fluid Kinematics : Methods of describing fluid motion, Lagrangian and Eulerian methods.	11

SYLLABUS

	types of fluid flow, continuity equation in one, two and three dimensions	
	(include derivation and numerical problems)-4	
	Determination of velocity and acceleration at a point in fluid flow (include	
	numerical problems), Description of streamline, pathline and streakline,	
	velocity potential, stream function and flow net	
	Fluid dynamics: Forces in fluid motion, Derivation of Bernoulli's equation	
	from Eulers's equation of motion with assumptions, Practical Applications of	
	Bernoulli's equation- Venturimeter, orifice meter and Pitot tube (include	
	numerical problems), Momentum equations and forces on Pipe bends	
	Flow through Orifices: hydraulic coefficients and experimental determination	
	of hydraulic coefficients	
	(associated numerical problems) Discharge through large orifices- rectangular	
	orifice (discharging freely, fully submerged and partially submerged), time of	
	emptying of a rectangular tank through an orifice at its bottom (include	
	numerical problems).	
	Pipe flow- Computation of major losses in pipes (derivation of Darcy	
	Weisbach equation) - Computation of minor losses in pipes (equations only),	
4	hydraulic gradient line and total energy line, pipes in series and parallel -	11
	equivalent pipes (include numerical problems from all sections)	
	Flow in Open channel: Comparison between pipe flow and open channel flow,	
	classification of flow in open channels	
	Flow through Notches and weirs: classification of notches and weirs,	
	discharge over a rectangular notch/weir, discharge over a triangular notch/weir,	
	discharge over a trapezoidal notch/weir, velocity of approach and end	
	contraction (include numerical problems).	

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	To understand the basic properties of fluids	K2
CO2	To apply the fundamental principles of fluid statics and dynamics in the solution of practical problems in Hydraulics Engineering	K3
CO3	To evaluate the stability of floating and submerged bodies	K3
CO4	To estimate the forces in pipe bends	К3
CO5	To explain the fluid flow properties in pipes and open channels	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										
CO2	3	3										
CO3	3	3										
CO4	3	3										
CO5	3	3										

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books								
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year					
1	Hydraulics and Fluid Mechanics	Modi P. N. and S. M.	S.B.H Publishers, New	22 nd edition					
	including Hydraulic machines,	Setn,	Delni,	2019					
2	Flow in Open channels	Subramanya K	Tata McGraw-Hill	5 th edition 2019					
3	Open - Channel Flow	Hanif Chaudhary M	Springer	2 nd edition 2007					
4	Fluid Mechanics and Hydraulic	R K Bansal	Laxmi Publications	10 th edition					
	Machines			2020					
		John F Douglas, Janusz .		cth 1					
5	Fluid Mechanics	Gasiorek, John A.	Pearson Publications	6 th edition 2011					
		Swaffield, Lynne B. Jack							

	Reference Books								
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year					
1	Fluid Mechanics	Victor Streeter , E. Benjamin Wylie , K.W. Bedford	Mc Graw Hill Publishers.	^{9th} edition 2017					
2	Munson, Young and Okiishi's Fundamentals of Fluid Mechanics	Philip M. Gerhart John I. Hochstein, Andrew L. Gerhart	John Wiley & Sons Inc	9 th edition 2020					
3	Fundamentals Of Fluid Mechanics	Bruce R. Munson, Donald F. Young, Theodore H. Okiishi	John Wiley & Sons Inc	^{5th} edition 2005					
4	Introductory Fluid Mechanics	Joseph Katz	Cambridge University Press	2015					
5	Fluid Mechanics, Hydraulics and Hydraulic Machines	Arora.K.R,	Standard Publishers	2005					
6	A First Course in Fluid Mechanics	Narasimhan S.	University Press (India)	2006					
7	Fluid Mechanics	Frank.M.White	Mc Graw Hill Publishers.	9 th edition 2022					
8	Fluid Mechanics	Mohanty.A.K.	Prentice Hall, New Delhi	2011					
9	Principles of Fluid Mechanics and Fluid Machines	Narayana Pillai,N	University Press	2011					
10	Fluid Mechanics and Fluid power Engineering	Kumar.D.N.	S.K.Kataria & sons	2013					
11	Theory and Applications of Fluid Mechanics	Subramanya K	Tata McGraw-Hill	1993					

	Video Links (NPTEL, SWAYAM)					
Sl No.	Link ID					
	https://onlinecourses.nptel.ac.in/noc22_me31/preview					
1	https://www.youtube.com/playlist?list=PLPALMYFm0ysmjNIuw7eJ2ZGz_XSFkv6CI					
	https://drive.google.com/drive/folders/1DcQjcxeUCHyOqJh5x4lSjwhUbbQn2UI?usp=sharing					
2	https://nptel.ac.in/courses/105103095					
3	https://nptel.ac.in/courses/105103095					
4	https://nptel.ac.in/courses/105107059					

STRUCTURAL ANALYSIS - I

Course Code	PCCET303	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	ESE Marks	60
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PCCEL205/Equivalent	Course Type	Theory

Course Objectives:

- 1. To provide students with a thorough understanding of the fundamental theory of structural analysis
- 2. To develop the student's ability to both model and analyse statically determinate and indeterminate structures and to provide realistic applications encountered in professional practice

Module No.	Syllabus Description	Contact Hours
	Statically determinate trusses: Analysis using method of joints and	
	method of sections.	
	Cables and Suspension bridges: Forces in loaded (concentrated and	
	uniformly distributed) cables - length of cables - supports at same and	
	different levels - maximum tension in the suspension cable and backstays,	
	pressure on towers.	
1	Simple suspension bridges with three hinged stiffening girders - bending	10
	moments and shear force diagrams.	12
	Deformation Response of Statically Determinate Beams:	
	Moment area method-Mohr's theorems, Applications to determinate	
	deformations of cantilever and simply supported beams (prismatic and	
	beams of varying cross section) subjected to concentrated and uniformly	
	distributed loads.	
	Deformation Response of Statically Determinate Beams:	
2	Conjugate beam method- Real beam and conjugate beam, boundary	11
	conditions; Applications to determinate deformations of cantilever and	

SYLLABUS

	simply supported beams (prismatic and beams of varying cross section	
	subjected to concentrated and uniformly distributed loads.	
	Energy Principles and Energy Theorems:	
	Castigliano's theorem I, Principle of virtual work, Betti's theorem,	
	Maxwell's law of reciprocal deflections.	
	Unit load method for determination of deflection of statically determinate	
	beams, frames and trusses.	
	Indeterminate Structures:	
	Introduction to force method of analysis. Static indeterminacy	
	Analysis of statically indeterminate structures	
2	Castigliano's theorem II, Minimum strain energy method for analysing statically indeterminate structures (Illustration only)	10
3	Method of consistent deformations: Analysis of beams, frames and	10
	trusses. (simple problems with one redundant, illustration only for two-	
	redundant problems).	
	Concepts of effect of pre-strain, lack of fit, temperature changes and	
	support settlement. (Illustration only).	
	Three Hinged Arches: Action of an arch - Eddy's theorem - Three	
	hinged, parabolic and circular arches (with supports at same level) -	
	determination of horizontal thrust, bending moment, normal thrust and	
	radial shear.	
	Moving Loads and influence lines	
4	Introduction to moving loads - concept of influence lines - influence lines	11
	for reaction, shear force and bending moment in simply supported beams	
	and over hanging beams - analysis for different types of moving loads	
	(single concentrated load - several concentrated loads - uniformly	
	distributed load shorter and longer than the span) conditions for maximum	
	bending moment and shear force.	

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Apply appropriate structural mechanics principles for estimation of force and deformation response of structural elements.	К3
CO2	Apply energy-based techniques for estimation of deformation response of structural elements and simple structural systems.	К3
CO3	Analyse statically indeterminate structures using force method.	K3
CO4	Analyse the effects of moving loads on structures using influence lines	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										2
CO2	3	3										2
CO3	3	3										2
CO4	3	3										2

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books										
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year							
1	Mechanics of Structures Vol I & II	S.B. Junnarkar & H.J. Shah	Charotar Publishing House,	2015							
2	Structural Analysis	Devdas Menon	Narosa Publishers, NewDelhi	3rd edition 2023							
3	Structural Analysis	R.C. Hibbler	Pearson Education	10 th edn. 2022							
4	Basic Structural Analysis,	C.S. Reddy	New Delhi: Tata McGrawHill, NewDelhi	3 rd Edn. ,2017							

	Reference Books									
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year						
1	Intermediate Structural Analysis,	C.K. Wang	Tata McGraw Hill Publishers	2017						
2	Elementary Structural Analysis	J.B. Wilbur, C.H. Norris, and S. Utku	McGraw Hill, NewYork	2006						
3	L.S. Negi and R.S. Jangid	Structural Analysis	Tata McGraw Hill	2006						

Video Links (NPTEL, SWAYAM)							
Sl.No.	Link ID						
1	https://nptel.ac.in/courses/105105166						
2	https://nptel.ac.in/courses/105105109						

SURVEYING & GEOMATICS

Course Code	PBCET304	CIE Marks	60
Teaching Hours/Week (L: T:P: R)	3:0:0:1	ESE Marks	40
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	GCEST104	Course Type	Theory

Course Objectives:

- 1. To impart awareness on the principles of surveying, various methods, errors associated with the field observations and advanced surveying techniques.
- 2. To impart practical knowledge on various surveying methods and enable students to utilize advanced surveying techniques in field surveying

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	 Introduction to Surveying : Principles, Linear, angular and graphical methods, Survey stations, Survey lines- ranging, Bearing of survey lines, Local attraction, Declination, Methods of orientation (by compass and by back sighting). Levelling : Principles of levelling- Dumpy level, booking and reducing levels, Methods- simple, differential, reciprocal levelling, profile levelling and cross sectioning. Digital and Auto Level, Errors in levelling 	9
2	 Contouring : Characteristics, methods, uses. Areas and Volumes: computation of area by offsets to base line, by dividing area into number of triangles; volume of level section by prismoidal and trapezoidal formulae. Mass diagram : Construction, Characteristics and uses Triangulation: Triangulation figures, Triangulation stations, Inter visibility of stations, Satellite Stations and reduction to centre. 	9

3	 Theory of Errors : Types, theory of least squares, Weighting of observations, Most probable value, Computation of indirectly observed quantities - method of normal equations. Total Station : Concept of EDM, principles and working, advantages and applications, Global Positioning Systems-Components and principles, satellite ranging-calculating position, signal structure, application of GPS, GPS Surveying methods-Static, Rapid static, Kinematic methods – DGPS, Recent trends in Surveying : GNSS, Smart Station and LIDAR 	9
4	 Remote Sensing : Definition- Electromagnetic spectrum-Energy interactions with atmosphere and earth surface features-spectral reflectance of vegetation, soil and water- Classification of sensors-Active and Passive, Resolution-spatial, spectral radiometric and Temporal resolution, Multi spectral scanning-Along track and across track scanning Geographical Information System : Components of GIS, GIS operations, Map projections- methods, Coordinate systems-Geographic and Projected coordinate systems, Data Types- Spatial and attribute data, Raster and vector data representation 	9

Suggestion on Project Topics(8 hrs)

- On the first class before starting the first module, direct the students to select a land region with defined boundary. The faculty in charge should ensure that the selected region is appropriate for learning the concepts and methods through the project.
- The students should locate the geographic coordinate systems for the selected region using applications like Bhuvan.
- Conduct the land surveying using linear measurements (tape or distomat).
- Determine the errors in traverse and apply corrections.
- Prepare the survey sketch.
- Determine the reduced levels and prepare the contour maps using conventional (level or theodolite) methods.
- Conduct the total station survey of the same region and prepare the contour maps.
- Compare the results of the two methods.

- Determine the earthwork quantity the faculty shall help the students by suggesting either a region to fill or cut to find the earthwork quantity estimation requirement.
- Application of advanced surveying techniques including LIDAR is advised but not mandatory.
- Prepare the survey report, print it and submit to the faculty.

Course Assessment Method (CIE: 60 marks, ESE: 40 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Project	Internal Ex-1	Internal Ex-2	Total	
5	30	12.5	12.5	60	

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	• 2 questions will be given from each module, out	
module.	of which 1 question should be answered.	
• Total of 8 Questions,	• Each question can have a maximum of 2 sub	40
each carrying 2 marks	divisions.	40
(8x2 =16 marks)	• Each question carries 6 marks.	
	(4x6 = 24 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
C01	Understand and apply the principles and techniques of surveying	K2, K3
CO2	Apply the principles of surveying for triangulation, area and volume computation, contour maps preparation and in the construction of mass diagram	К3
СОЗ	Understand the concept of least squares, weight of observations and to identify the possible errors in the field observations	K2 k3
CO4	Understand different surveying techniques using advanced surveying equipments.	K2
CO5	Prepare a survey report incorporating various concepts of surveying.	K6

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1								
CO2	3	3	1	1								
CO3	3	3							3	3		
CO4	3	3			3				3	3		
CO5	3	3	3	3	3	3			3	3		3

	Text Books							
SI. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Surveying Vol 1	Dr. B C Punmia,Ashok Kumar Jain & Arun Kumar Jain	Laxmi Publications (P) Ltd.	Seventeenth Edition Jan 2016				
2	Surveying Vol II	Dr. B C Punmia,Ashok Kumar Jain & Arun Kumar Jain	Laxmi Publications (P) Ltd.	July 2018				
3	Introduction to Geographic Information Systems	Kang-Tsung Chang	Mc Graw Hill Education	Indian Edition, July 2017				
4	Fundamentals of Remote Sensing	George Joseph	Universities Press	2005				

Reference Books								
Sl. No	Title of the Book	Title of the Book Name of the Author/s		Edition and Year				
1	Textbook of Surveying	C Venketaramaiah	Universities Press	2011				
2	Surveying Vol I	S K Duggal	Mc Graw Hill	Fifth Edition,2019				
3	Surveying Vol II	S K Duggal	Mc Graw Hill	Fifth Edition,2019				
4	A textbook of Surveying and Levelling	R Agor	Khanna Publishers	2005				
5	Textbook of Remote Sensing And Geographical Information Systems	Ms. Anji Reddy	B.S Publications	Fourth Edition,2012				
6	Remote Sensing and Image Interpretation,7 Ed(An Indian Adaptation)	Thomas M Lillesand, Ralph W. Kiefer	Wiley	Seventh Edition,2000				
7	Principles of Geographical Information Systems	Burrough P	Oxford University Press	1998				

Video Links (NPTEL, SWAYAM)						
Sl. No.	Link ID					
1	https://nptel.ac.in/courses/105107122 Surveying Nptel IIT Roorkee, J K Ghosh					
2	https://nptel.ac.in/courses/105107122 Surveying Nptel IIT Roorkee, J K Ghosh					
3	https://archive.nptel.ac.in/courses/105/104/105104100/ Nptel Modern Surveying Techniques,IIT Kanpur					
4	https://onlinecourses.nptel.ac.in/noc22_ce84/preview Nptel Swayam Remote Sensing and GIS, Prof. Rishikesh Bharti, IIT Guwahati					

PBL Course Elements

L: Lecture	R: Project (1 Hr.), 2 Faculty Members					
(3 Hrs.)	Tutorial	Practical	Presentation			
Lecture delivery	Project identification	Simulation/ Laboratory Work/ Workshops	Presentation (Progress and Final Presentations)			
Group discussion	Project Analysis	Data Collection	Evaluation			
Question answer Sessions/ Brainstorming Sessions	Analytical thinking and self-learning	Testing	Project Milestone Reviews, Feedback, Project reformation (If required)			
Guest Speakers (Industry Experts)	Case Study/ Field Survey Report	Prototyping	Poster Presentation/ Video Presentation: Students present their results in a 2 to 5 minutes video			

Assessment and Evaluation for Project Activity

Sl. No	Evaluation for	Allotted
		Marks
1	Project Planning and Proposal	5
2	Contribution in Progress Presentations and Question Answer	4
	Sessions	
3	Involvement in the project work and Team Work	3
4	Execution and Implementation	10
5	Final Presentations	5
6	Project Quality, Innovation and Creativity	3
	Total	30

1. Project Planning and Proposal (5 Marks)

- Clarity and feasibility of the project plan
- Research and background understanding
- Defined objectives and methodology

2. Contribution in Progress Presentation and Question Answer Sessions (4 Marks)

- Individual contribution to the presentation
- Effectiveness in answering questions and handling feedback

3. Involvement in the Project Work and Team Work (3 Marks)

- Active participation and individual contribution
- Teamwork and collaboration
- 4. Execution and Implementation (10 Marks)
 - Adherence to the project timeline and milestones
 - Application of theoretical knowledge and problem-solving
 - Final Result

5. Final Presentation (5 Marks)

- Quality and clarity of the overall presentation
- Individual contribution to the presentation
- Effectiveness in answering questions

6. Project Quality, Innovation, and Creativity (3 Marks)

- Overall quality and technical excellence of the project
- Innovation and originality in the project
- Creativity in solutions and approaches

INTRODUCTION TO ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

Course Code	GNEST305	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	ESE Marks	60
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. Demonstrate a solid understanding of advanced linear algebra concepts, machine learning algorithms and statistical analysis techniques relevant to engineering applications, principles and algorithms.
- 2. Apply theoretical concepts to solve practical engineering problems, analyze data to extract meaningful insights, and implement appropriate mathematical and computational techniques for AI and data science applications.

Module No.	Syllabus Description	Contact Hours
	Introduction to AI and Machine Learning: Basics of Machine Learning	
	- types of Machine Learning systems-challenges in ML- Supervised	
	learning model example- regression models- Classification model	
	example- Logistic regression-unsupervised model example- K-means	
1	clustering. Artificial Neural Network- Perceptron- Universal	11
	Approximation Theorem (statement only)- Multi-Layer Perceptron- Deep	11
	Neural Network- demonstration of regression and classification problems	
	using MLP.(Text-2)	
	Mathematical Foundations of AI and Data science: Role of linear	
2	algebra in Data representation and analysis - Matrix decomposition-	
	Singular Value Decomposition (SVD)- Spectral decomposition-	11

SYLLABUS

	Dimensionality reduction technique-Principal Component Analysis (PCA). (Text-1)	
3	Applied Probability and Statistics for AI and Data Science: Basics of probability-random variables and statistical measures - rules in probability- Bayes theorem and its applications- statistical estimation- Maximum Likelihood Estimator (MLE) - statistical summaries- Correlation analysis- linear correlation (direct problems only)- regression analysis- linear regression (using least square method) (Text book 4.)	11
4	 Basics of Data Science: Benefits of data science-use of statistics and Machine Learning in Data Science- data science process - applications of Machine Learning in Data Science- modelling process- demonstration of ML applications in data science- Big Data and Data Science. (For visualization the software tools like Tableau, PowerBI, R or Python can be used. For Machine Learning implementation, Python, MATLAB or R can be used.)(Text book-5) 	11

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance Assignment/ Micro project		Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total	
5 15		10	10	40	

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
	Apply the concept of machine learning algorithms including neural	K3
CO1	networks and supervised/unsupervised learning techniques for engineering applications.	
	Apply advanced mathematical concepts such as matrix operations,	K3
CO2	singular values, and principal component analysis to analyze and solve	
	engineering problems.	
	Analyze and interpret data using statistical methods including	К3
CO3	descriptive statistics, correlation, and regression analysis to derive	
	meaningful insights and make informed decisions.	
CO4	Integrate statistical approaches and machine learning techniques to	К3
	ensure practically feasible solutions in engineering contexts.	

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3								
CO2	3	3	3	3								
CO3	3	3	3	3								
CO4	3	3	3	3								
CO5	3	3	3	3								

	Text Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Introduction to Linear Algebra	Gilbert Strang	Wellesley-Cambridge Press	6 th edition, 2023			
2	Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow	Aurélien Géron	O'Reilly Media, Inc.	2 nd edition,202 2			
3	Mathematics for machine learning	Deisenroth, Marc Peter, A. Aldo Faisal, and Cheng Soon Ong	Cambridge University Press	1 st edition. 2020			
4	Fundamentals of mathematical statistics	Gupta, S. C., and V. K. Kapoor	Sultan Chand & Sons	9 th edition, 2020			
5	Introducing data science: big data, machine learning, and more, using Python tools	Cielen, Davy, and Arno Meysman	Simon and Schuster	1 st edition, 2016			

	Reference Books					
1	Data science: concepts and practice	Kotu, Vijay, and Bala Deshpande	Morgan Kaufmann	2 nd edition, 2018		
2	Probability and Statistics for Data Science	Carlos Fernandez- Granda	Center for Data Science in NYU	1 st edition, 2017		
3	Foundations of Data Science	Avrim Blum, John Hopcroft, and Ravi Kannan	Cambridge University Press	1 st edition, 2020		
4	Statistics For Data Science	James D. Miller	Packt Publishing	1 st edition, 2019		
5	Probability and Statistics - The Science of Uncertainty	Michael J. Evans and Jeffrey S. Rosenthal	University of Toronto	1 st edition, 2009		
6	An Introduction to the Science of Statistics: From Theory to Implementation	Joseph C. Watkins	chrome- extension://efaidnbmn nnibpcajpcglclefindm kaj/https://www.math. arizo	Preliminary Edition.		

	Video Links (NPTEL, SWAYAM)					
Module No.	Link ID					
1	https://archive.nptel.ac.in/courses/106/106/106106198/					
2	https://archive.nptel.ac.in/courses/106/106/106106198/ https://ocw.mit.edu/courses/18-06-linear-algebra-spring-2010/resources/lecture-29-singular- value-decomposition/					
3	https://ocw.mit.edu/courses/18-650-statistics-for-applications-fall-2016/resources/lecture-19-video/					
4	https://archive.nptel.ac.in/courses/106/106/106106198/					

ECONOMICS FOR ENGINEERS

(Common to All Branches)

Course Code	UCHUT346	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	2:0:0:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. Understanding of finance and costing for engineering operation, budgetary planning and control
- 2. Provide fundamental concept of micro and macroeconomics related to engineering industry
- 3. Deliver the basic concepts of Value Engineering.

Module No.	Syllabus Description	Contact Hours
1	 Basic Economics Concepts - Basic economic problems – Production Possibility Curve – Utility – Law of diminishing marginal utility – Law of Demand - Law of supply – Elasticity - measurement of elasticity and its applications – Equilibrium- Changes in demand and supply and its effects Production function - Law of variable proportion – Economies of Scale – Internal and External Economies – Cobb-Douglas Production Function 	6
2	Cost concepts – Social cost, private cost – Explicit and implicit cost – Sunk cost - Opportunity cost - short run cost curves - Revenue concepts Firms and their objectives – Types of firms – Markets - Perfect Competition – Monopoly - Monopolistic Competition - Oligopoly (features and equilibrium of a firm)	6

SYLLABUS

3	Monetary System – Money – Functions - Central Banking –Inflation - Causes and Effects – Measures to Control Inflation - Monetary and Fiscal policies – Deflation Taxation – Direct and Indirect taxes (merits and demerits) - GST National income – Concepts - Circular Flow – Methods of Estimation and Difficulties - Stock Market – Functions- Problems faced by the Indian stock market-Demat Account and Trading Account – Stock market Indicators- SENSEX and NIFTY	6
4	Value Analysis and value Engineering - Cost Value, Exchange Value, Use Value, Esteem Value - Aims, Advantages and Application areas of Value Engineering - Value Engineering Procedure - Break-even Analysis - Cost- Benefit Analysis - Capital Budgeting - Process planning	6

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Attendance Assignment/ Case study/ Micro project		Internal Examination- 2 (Written)	Total
10	15	12.5	12.5	50

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
 Minimum 1 and Maximum 2 Questions from each module. Total of 6 Questions, each carrying 3 marks (6x3 =18marks) 	 2 questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 2 sub divisions. Each question carries 8 marks. (4x8 = 32 marks) 	50

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Understand the fundamentals of various economic issues using laws and	K2
	learn the concepts of demand, supply, elasticity and production function.	
	Develop decision making capability by applying concepts relating to	K3
CO2	costs and revenue, and acquire knowledge regarding the functioning of	
	firms in different market situations.	
	Outline the macroeconomic principles of monetary and fiscal systems,	K2
CO3	national income and stock market.	
	Make use of the possibilities of value analysis and engineering, and	К3
CO4	solve simple business problems using break even analysis, cost benefit	
	analysis and capital budgeting techniques.	

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	-	-	-	1	-
CO2	-	-	-	-	-	1	1	-	-	-	1	-
CO3	-	-	-	-	1	-	-	-	-	-	2	-
CO4	-	-	-	-	1	1	-	-	-	-	2	-

	Text Books					
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Managerial Economics	Geetika, Piyali Ghosh and Chodhury	Tata McGraw Hill,	2015		
2	Engineering Economy	H. G. Thuesen, W. J. Fabrycky	PHI	1966		
3	Engineering Economics	R. Paneerselvam	PHI	2012		

	Reference Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Engineering Economy	Leland Blank P.E, Anthony Tarquin P. E.	Mc Graw Hill	7 TH Edition			
2	Indian Financial System	Khan M. Y.	Tata McGraw Hill	2011			
3	Engineering Economics and analysis	Donald G. Newman, Jerome P. Lavelle	Engg. Press, Texas	2002			
4	Contemporary Engineering Economics	Chan S. Park	Prentice Hall of India Ltd	2001			

SEMESTER S3/S4

ENGINEERING ETHICS AND SUSTAINABLE DEVELOPMENT

Course Code	UCHUT347	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	2:0:0:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. Equip with the knowledge and skills to make ethical decisions and implement gendersensitive practices in their professional lives.
- Develop a holistic and comprehensive interdisciplinary approach to understanding engineering ethics principles from a perspective of environment protection and sustainable development.
- 3. Develop the ability to find strategies for implementing sustainable engineering solutions.

SYLLABU	S
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Module No.	Syllabus Description						
	Fundamentals of ethics - Personal vs. professional ethics, Civic Virtue,						
	Respect for others, Profession and Professionalism, Ingenuity, diligence						
	and responsibility, Integrity in design, development, and research domains,						
	Plagiarism, a balanced outlook on law - challenges - case studies,						
	Technology and digital revolution-Data, information, and knowledge,						
	Cybertrust and cybersecurity, Data collection & management, High						
1	technologies: connecting people and places-accessibility and social	6					
	impacts, Managing conflict, Collective bargaining, Confidentiality, Role of						
	confidentiality in moral integrity, Codes of Ethics.						
	Basic concepts in Gender Studies - sex, gender, sexuality, gender spectrum:						
	beyond the binary, gender identity, gender expression, gender stereotypes,						
	Gender disparity and discrimination in education, employment and						
	everyday life, History of women in Science & Technology, Gendered						

	technologies & innovations, Ethical values and practices in connection with	
	gender - equity, diversity & gender justice, Gender policy and	
	women/transgender empowerment initiatives.	
2	Introduction to Environmental Ethics: Definition, importance and historical development of environmental ethics, key philosophical theories (anthropocentrism, biocentrism, ecocentrism). Sustainable Engineering Principles: Definition and scope, triple bottom line (economic, social and environmental sustainability), life cycle analysis and sustainability metrics. Ecosystems and Biodiversity: Basics of ecosystems and their functions, Importance of biodiversity and its conservation, Human impact on ecosystems and biodiversity loss, An overview of various ecosystems in Kerala/India, and its significance. Landscape and Urban Ecology: Principles of landscape ecology, Urbanization and its environmental impact, Sustainable urban planning and green infrastructure.	6
3	Hydrology and Water Management: Basics of hydrology and water cycle, Water scarcity and pollution issues, Sustainable water management practices, Environmental flow, disruptions and disasters. Zero Waste Concepts and Practices: Definition of zero waste and its principles, Strategies for waste reduction, reuse, reduce and recycling, Case studies of successful zero waste initiatives. Circular Economy and Degrowth: Introduction to the circular economy model, Differences between linear and circular economies, degrowth principles, Strategies for implementing circular economy practices and degrowth principles in engineering. Mobility and Sustainable Transportation: Impacts of transportation on the environment and climate, Basic tenets of a Sustainable Transportation design, Sustainable urban mobility solutions, Integrated mobility systems, E-Mobility, Existing and upcoming models of sustainable mobility solutions.	6
4	Renewable Energy and Sustainable Technologies: Overview of renewable energy sources (solar, wind, hydro, biomass), Sustainable technologies in energy production and consumption, Challenges and opportunities in renewable energy adoption. Climate Change and Engineering Solutions: Basics of climate change science, Impact of climate change on natural and human systems, Kerala/India and the Climate crisis, Engineering solutions to mitigate, adapt and build resilience to climate change. Environmental Policies and Regulations: Overview of key environmental policies and	6

regulations (national and international), Role of engineers in policy implementation and compliance, Ethical considerations in environmental policy-making. **Case Studies and Future Directions:** Analysis of real-world case studies, Emerging trends and future directions in environmental ethics and sustainability, Discussion on the role of engineers in promoting a sustainable future.

Course Assessment Method (CIE: 50 marks, ESE: 50)

Continuous Internal Evaluation Marks (CIE):

Continuous internal evaluation will be based on individual and group activities undertaken throughout the course and the portfolio created documenting their work and learning. The portfolio will include reflections, project reports, case studies, and all other relevant materials.

- The students should be grouped into groups of size 4 to 6 at the beginning of the semester. These groups can be the same ones they have formed in the previous semester.
- Activities are to be distributed between 2 class hours and 3 Self-study hours.
- The portfolio and reflective journal should be carried forward and displayed during the 7th Semester Seminar course as a part of the experience sharing regarding the skills developed through various courses.

Sl. No.	Item	Particulars	Group/ Individ ual (G/I)	Mark s
1	Reflective Journal	Weekly entries reflecting on what was learned, personal insights, and how it can be applied to local contexts.	Ι	5
2	Micro project (Detailed documentation	 1 a) Perform an Engineering Ethics Case Study analysis and prepare a report 1 b) Conduct a literature survey on 'Code of Ethics for Engineers' and prepare a sample code of ethics 	G	8
	of the project, including methodologies, findings, and reflections)	2. Listen to a TED talk on a Gender-related topic, do a literature survey on that topic and make a report citing the relevant papers with a specific analysis of the Kerala context	G	5
		3. Undertake a project study based on the concepts of sustainable development* - Module II, Module III & Module IV	G	12

3	Activities	2. One activity* each from Module II, Module III & Module IV	G	15
4	Final Presentation	A comprehensive presentation summarising the key takeaways from the course, personal reflections, and proposed future actions based on the learnings.	G	5
		Total Marks		50

*Can be taken from the given sample activities/projects

Evaluation Criteria:

- **Depth of Analysis**: Quality and depth of reflections and analysis in project reports and case studies.
- Application of Concepts: Ability to apply course concepts to real-world problems and local contexts.
- Creativity: Innovative approaches and creative solutions proposed in projects and reflections.
- **Presentation Skills**: Clarity, coherence, and professionalism in the final presentation.

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Develop the ability to apply the principles of engineering ethics in their professional life.	К3
CO2	Develop the ability to exercise gender-sensitive practices in their professional lives	К4
CO3	Develop the ability to explore contemporary environmental issues and sustainable practices.	К5
CO4	Develop the ability to analyse the role of engineers in promoting sustainability and climate resilience.	К4
CO5	Develop interest and skills in addressing pertinent environmental and climate-related challenges through a sustainable engineering approach.	К3
Note: K	l- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evalua	te, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						3	2	3	3	2		2
CO2		1				3	2	3	3	2		2
CO3						3	3	2	3	2		2
CO4		1				3	3	2	3	2		2
CO5						3	3	2	3	2		2

Reference Books								
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Ethics in Engineering Practice and Research	Caroline Whitbeck	Cambridge University Press & Assessment	2nd edition & August 2011				
2	Virtue Ethics and Professional Roles	Justin Oakley	Cambridge University Press & Assessment	November 2006				
3	Sustainability Science	Bert J. M. de Vries	Cambridge University Press & Assessment	2nd edition & December 2023				
4	Sustainable Engineering Principles and Practice	Bhavik R. Bakshi,	Cambridge University Press & Assessmen	2019				
5	Engineering Ethics	M Govindarajan, S Natarajan and V S Senthil Kumar	PHI Learning Private Ltd, New Delhi	2012				
6	Professional ethics and human values	RS Naagarazan	New age international (P) limited New Delhi	2006.				
7	Ethics in Engineering	Mike W Martin and Roland Schinzinger,	Tata McGraw Hill Publishing Company Pvt Ltd, New Delhi	4" edition, 2014				

Suggested Activities/Projects:

Module-II

- Write a reflection on a local environmental issue (e.g., plastic waste in Kerala backwaters or oceans) from different ethical perspectives (anthropocentric, biocentric, ecocentric).
- Write a life cycle analysis report of a common product used in Kerala (e.g., a coconut, bamboo or rubber-based product) and present findings on its sustainability.
- Create a sustainability report for a local business, assessing its environmental, social, and economic impacts
- Presentation on biodiversity in a nearby area (e.g., a local park, a wetland, mangroves, college campus etc) and propose conservation strategies to protect it.
- Develop a conservation plan for an endangered species found in Kerala.
- Analyze the green spaces in a local urban area and propose a plan to enhance urban ecology using native plants and sustainable design.
- Create a model of a sustainable urban landscape for a chosen locality in Kerala.

Module-III

- Study a local water body (e.g., a river or lake) for signs of pollution or natural flow disruption and suggest sustainable management and restoration practices.
- Analyse the effectiveness of water management in the college campus and propose improvements calculate the water footprint, how to reduce the footprint, how to increase supply through rainwater harvesting, and how to decrease the supply-demand ratio
- Implement a zero waste initiative on the college campus for one week and document the challenges and outcomes.
- Develop a waste audit report for the campus. Suggest a plan for a zero-waste approach.
- Create a circular economy model for a common product used in Kerala (e.g., coconut oil, cloth etc).
- Design a product or service based on circular economy and degrowth principles and present a business plan.
- Develop a plan to improve pedestrian and cycling infrastructure in a chosen locality in Kerala Module-IV
- Evaluate the potential for installing solar panels on the college campus including cost-benefit analysis and feasibility study.
- Analyse the energy consumption patterns of the college campus and propose sustainable alternatives to reduce consumption What gadgets are being used? How can we reduce demand using energy-saving gadgets?
- Analyse a local infrastructure project for its climate resilience and suggest improvements.
- Analyse a specific environmental regulation in India (e.g., Coastal Regulation Zone) and its impact on local communities and ecosystems.
- Research and present a case study of a successful sustainable engineering project in Kerala/India (e.g., sustainable building design, water management project, infrastructure project).
- Research and present a case study of an unsustainable engineering project in Kerala/India highlighting design and implementation faults and possible corrections/alternatives (e.g., a housing complex with water logging, a water management project causing frequent floods, infrastructure project that affects surrounding landscapes or ecosystems).

SURVEY LAB

Course Code	PCCEL307	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	GCESL106 /Equivalent	Course Type	Lab

Course Objectives:

- 1. Demonstrate proficiency in chain and compass surveying for practical applications.
- 2. Execute various levelling and theodolite surveying techniques effectively.
- 3. Utilize advanced surveying equipment such as total stations, levels, and GPS
- 4. Employ total station for field surveying, perform contouring, and set out curves.

Demonstrate the use of lidar and GNSS surveying

Expt. No.	Experiments
	Conventional surveying
1	a. Chain/ tape surveying
	b. Compass surveying
	Levelling
2	Differential levelling
3	Fly levelling
4	Profile Levelling and Cross sectioning
5	Distance between inaccessible points (horizontal angle)
6	Level difference between points (vertical angle)
7	Tangential tacheometry (vertical angle)
0	Traversing - Balancing the traverse using Bowditch's rule, Transit rule and graphical
8	method
0	Total station survey
9	Heights and distances
10	Area computation
10	Contouring

11	Setting out of curve- simple curve
12	Setting out of curve - Compound curve using angular methods only
13	Study of instruments a. Automatic level b. Digital level c. Handled GPS
14	Lidar Surveying
15	GNSS Surveying
16	Distance between inaccessible points (horizontal angle)

* A minimum of 12 experiments is mandatory

Course Assessment Method (CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.

Endorsement by External Examiner: The external examiner shall endorse the record

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Demonstrate proficiency in conventional surveying for practical applications.	K3
CO2	Execute various levelling and theodolite surveying techniques effectively.	K3
CO3	Utilize advanced surveying equipment such as total stations, Lidar, GPS etc.	К3
CO 4	Employ total station for field surveying, perform contouring, and set out	К3
CO4	curves.	

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2							2			
CO2	3	2							2			
CO3	3	2			3				2			3
CO4	3	2			3				2			2

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books					
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Surveying-Vol 1	B.C. Punmia, Ashok Kumar Jain & Arun Kumar Jain	Laxmi Publications	Seventh, 2016		
2	Textbook of surveying	Venkataramaiah C.	University Press	Second, 2011		
3	Surveying and Levelling	T.P.Kenetkar & S.V.Kulkarni	Pune Vidyarthi Griha Prakashan	Second, 2004		
4	Advanced Surveying	Satheesh Gopi, R Santhikumar, N Madhu	Pearson Education	Second, 2008		

	Reference Books					
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Surveying Vol. I	S. K. Duggal	Tata McGraw Hill Ltd	Reprint 2015		
2	A Text book of Surveying and Levelling	R. Agor	Khanna Publishers	2005		
3	GPS and GNSS for Land Surveyors	Jan Van Sickle	CRC Press	First, 2023		
4	Topographic Laser Ranging and Scanning Principles and Processing	Charles K. Toth, Jie Shan	CRC Press	2009		

Video Links (NPTEL, SWAYAM)			
Sl. No.	Link ID		
1	https://sl-iitr.vlabs.ac.in/		

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (7 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. Viva Voce (5 Marks)

• Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. Procedure/Preliminary Work/Design/Algorithm (10 Marks)

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. Conduct of Experiment/Execution of Work/Programming (15 Marks)

• Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. Record (5 Marks)

• Completeness, clarity, and accuracy of the lab record submitted

FLUID MECHANICS LAB

Course Code	PCCEL308	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	0-0-3-0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Lab

Course Objectives:

- 1. To familiarize and understand the different flow measurement equipments, pumps and turbines and the laboratory procedures of experimentation with them.
- 2. To develop the necessary skills of experimentation techniques for the study of flow phenomena in channels/pipes

Expt.	Experiments
No.	
1	Study of taps, valves, pipe fittings, gauges, Pitot tubes, water meters and current meters
2	Calibration of Pressure gauges
3	Determination of metacentric height and radius of gyration of floating bodies.
4	Verification of Bernoulli's theorem
5	Hydraulic coefficients of orifices and mouth pieces under constant head method and time
5	of emptying method.
6	Calibration of Venturi meter
7	Calibration of Orifice meter
8	Calibration of water meter
9	Calibration of rectangular notch
10	Calibration of triangular notch
11	Determination of coefficient of discharge (Time of Emptying through orifice)
12	Plotting Specific Energy Curves in Open Channel flow
13	Study of Parameters of Hydraulic Jump in Open channel Flow
14	Determination of friction co-efficient in pipes
15	Determination of loss co-efficient for pipe fittings
16	Performance test on turbines (Impulse/Reaction turbines)
17	Performance test on pumps (positive displacement and rotodynamic pumps)
NT. 4 A	

Note: A minimum of 12 Experiments to be completed

Course Assessment Method (CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.

Endorsement by External Examiner: The external examiner shall endorse the record

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	To apply theoretical concepts in Fluid Mechanics to conduct laboratory experiments	3
CO2	To analyse experimental data and interpret the result	3
CO3	To document the experimentation in prescribed manner	3
CO4	To study the performance characteristics curve of turbines and pumps	3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3							3			
CO2	3	3							3			
CO3	1	2							2			
CO4	3	1										

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Hydraulics and Fluid Mechanics including Hydraulic machines,	Modi P. N. and S. M. Seth,	S.B.H Publishers, New Delhi,	22 nd edition 2019			
2	Flow in Open channels	Subramanya K	Tata McGraw-Hill	5 th edition 2019			
3	Theory and Applications of Fluid Mechanics	Subramanya K	Tata McGraw-Hill	1993			

	Reference Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Fluid Mechanics	Victor Streeter , E. Benjamin Wylie , K.W. Bedford	Mc Graw Hill Publishers.	^{9th} edition 2017			
2	Munson, Young and Okiishi's Fundamentals of Fluid Mechanics	Philip M. Gerhart John I. Hochstein, Andrew L. Gerhart	John Wiley & Sons Inc	9 th edition 2020			
3	Fundamentals Of Fluid Mechanics	Bruce R. Munson, Donald F. Young, Theodore H. Okiishi	John Wiley & Sons Inc	^{5th} edition 2005			
4	Fluid Mechanics	Frank.M.White	Mc Graw Hill Publishers.	9 th edition 2022			

Video Links (NPTEL, SWAYAM)			
Sl. No.	Link ID		
1	https://fm-nitk.vlabs.ac.in/		

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (7 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. Viva Voce (5 Marks)

• Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

- 1. Procedure/Preliminary Work/Design/Algorithm (10 Marks)
 - Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.

- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. Conduct of Experiment/Execution of Work/Programming (15 Marks)

• Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. Record (5 Marks)

• Completeness, clarity, and accuracy of the lab record submitted

SEMESTER 4

CIVIL ENGINEERING

MATHEMATICS FOR PHYSICAL SCIENCE – 4

Course Code	GCMAT401	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	Basic calculus.	Course Type	Theory

(Group C)

Course Objectives:

- **1.** To familiarize students with the foundations of probabilistic and statistical analysis mostly used in varied applications in engineering and science.
- **2.** To provide the students with the basics of various numerical methods to develop problem solving skills used in various engineering disciplines.

Module No.	Syllabus Description	Contact Hours
1	Random variables, Discrete random variables and their probability distributions, Cumulative distribution function, Expectation, Mean and variance, Binomial distribution, Poisson distribution, Poisson distribution as a	9
	limit of the binomial distribution, Joint pmf of two discrete random variables, Marginal pmf, Independent random variables, Expected value of a function of	
	two discrete variables. [Text 1: Relevant topics from sections 3.1 to 3.4, 3.6, 5.1, 5.2]	
2	Continuous random variables and their probability distributions, Cumulative distribution function, Expectation, Mean and variance, Uniform, Normal and Exponential distributions, Joint pdf of two Continuous random variables, Marginal pdf, Independent random variables, Expectation value of a function of two continuous variables. [Text 1: Relevant topics from sections 3.1,	9
	4.1, 4.2, 4.3, 4.4, 5.1, 5.2]	

	Confidence Intervals, Confidence Level, Confidence Intervals and One-side	
3	confidence intervals for a Population Mean for large and small samples	9
	(normal distribution and t-distribution), Hypotheses and	
	Test Procedures, Type I and Type II error, z Tests for Hypotheses about	
	a Population Mean (for large sample), t Test for Hypotheses about a	
	Population Mean (for small sample), Tests concerning a population proportion	
	for large and small samples.	
	[Text 1: Relevant topics from 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4]	
	Newton-Raphson Method, Gauss Elimination Method ,Gauss - Jordan	
	Method, Numerical solution of ordinary differential equations-Euler's	
4	method, Modified Euler's method, Runge - Kutta method of 2nd Order,	9
	Numerical solution of Laplace equation -Jacobi's Method, Curve Fitting by	
	Method of Least Squares - Straight lines, Parabola.	
	(Text 2: Relevant topics from sections 2.5, 4.2, 7.5, 8.4, 8.5, 9.4)	

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Understand the concept, properties and important models of discrete random variables and to apply in suitable random phenomena.	К3
CO2	Understand the concept, properties and important models of continuous random variables and to apply in suitable random phenomena.	K3
CO3	Estimate population parameters, assess their certainty with confidence intervals, and test hypotheses about population means and proportions using <i>z</i> -tests and the one-sample <i>t</i> -test.	К3
CO4	Apply numerical methods to find solutions of linear system of equations, ordinary differential equations and Laplace equations.	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	2
CO2	3	3	2	2	-	-	-	-	-	-	-	2
CO3	3	3	2	2	-	-	-	-	-	-	-	2
CO4	3	3	2	2	-	-	-	-	-	-	-	2

	Text Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Probability and Statistics for Engineering and the Sciences	Devore J. L	Cengage Learning	9 th edition, 2016				
2	Introductory Methods of Numerical Analysis	S S Sastry	PHI Learning Pvt Limited	5 th edition, 2012				

	Reference Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Probability, Random Variables and Stochastic Processes,	Papoulis, A. & Pillai, S.U.,	McGraw Hill.	4 th edition, 2002				
2	Introduction to Probability and Statistics for Engineers and Scientists	Ross, S. M.	Academic Press	6 th edition, 2020				
3	Numerical methods for Engineers	Steven C. Chapra, Raymond P. Canale	McGraw Hill Education	8 th edition, 2021				

Video Links (NPTEL, SWAYAM)					
Module No.	Link ID				
1	https://archive.nptel.ac.in/courses/117/105/117105085/				
2	https://archive.nptel.ac.in/courses/117/105/117105085/				
3	https://archive.nptel.ac.in/courses/117/105/117105085/				
4	https://archive.nptel.ac.in/courses/111/107/111107105/				

SOIL MECHANICS

(Common to Civil Engineering Branches)

Course Code	PCCET402	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	ESE Marks	60
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PCCET205 or equivalent	Course Type	Theory

Course Objectives:

- 1. To understand the fundamental concepts of index and engineering properties of soil
- 2. To study laboratory methods to find soil characteristics
- 3. To study stress distribution in soil
- 4. To study shear, compaction and consolidation characteristic of soil

Modul e No.	Syllabus Description	Contact Hours
	Nature of soil and functional relationships : Introduction to geotechnical	
	engineering- Soil types - Major soil deposits of India - 3 phase system -	
	Basic soil properties : Void ratio, porosity, degree of saturation, air content,	
1	water content, specific gravity, unit weight - Relationship between basic soil	12
	properties, Relative Density- Numerical problems.	
	Determination of Water content by oven drying, Specific gravity using	
	pycnometer & specific gravity bottle - Determination of Field density by sand	
	replacement method and Core Cutter method - Numerical problems. Soil	
	Structure and their effects on the basic soil properties -Basic structural units	
	of clay minerals (introduction only)	

	Index properties: Sieve analysis, Hydrometer analysis-strokes law,	
	calibration of hydrometer, corrections to hydrometer readings, gradation of	
	soil, combined sieve and hydrometer analysis, limitations, [no derivation	
2	required for percentage finer and diameter].	12
	Consistency - Atterberg Limits and indices - Plasticity charts - activity of	
	soil-laboratory tests for Liquid Limit (Casagrande's apparatus and cone	
	penetrometer), Plastic Limit and Shrinkage Limit - Numerical problems IS	
	classification of soil.	
	Permeability of soils : Darcy's law - Factors affecting permeability -	
	Laboratory tests: Constant head and variable head permeability tests -	
	Average permeability of stratified deposits - Numerical problems	
	Principle of effective stress - Total, neutral and effective stress - Pressure	
	diagrams in layered soil with water table, saturated by capillary action,	
	subjected to surcharge load - Numerical problems- Quick sand condition -	
	Critical hydraulic gradient	
	Stress distribution : Introduction - Boussinesq's equations for vertical	
3	pressure due to point loads and line loads – Assumptions and Limitations -	10
	Numerical problems - Vertical pressure due to uniformly distributed loads	
	beneath strip, circular [no derivation required] - Numerical problems.	
	Vertical pressure due to loading on rectangular area and Fadum's chart (Brief	
	description only)	
	Approximate methods for vertical stress: Equivalent Point Load method &	
	2:1 Distribution Method - Numerical problems - Pressure Isobars - Pressure	
	bulbs. distribution of contact pressure beneath footings :	
	Compaction Tests – OMC and MDD, Zero Air voids line, IS Light &	
	Heavy- Factors affecting compaction-Numerical problems - Field	
	compaction methods-compaction control –Proctor needle.	
	Consolidation - Definition - Concepts of Coefficient of compressibility and	
	volume compressibility - e-log p curve - Compression index, Recompression	
	index and Pre-consolidation Pressure - Normally consolidated, over	
	consolidated and under consolidated soils - Terzaghi's theory of one-	
	dimensional consolidation with its assumptions (no derivation required) -	
4	average degree of consolidation – Time factor - Coefficient of consolidation	10
	- Numerical problems - Laboratory consolidation test - Determination of	
	Coefficient of Consolidation - Difference between consolidation and	
	compaction.	
	Shear strength of soils- Practical Applications - Mohr-Coulomb failure	
	criterion - Mohr circle method for determination of principal planes and	

stresses- relationship between shear parameters and principal stresses -
Numerical problems - Brief discussion of Laboratory tests - Triaxial
compression test - UU, CU and CD tests - Total and effective stress strength
parameters - Unconfined compression test, Direct shear test and vane shear
test

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	(0)
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Bloom's Knowledge Level (KL)	
CO1	Evaluate the basic soil properties based on tests and functional relationships	К3
CO2	Classify soils based on index properties	К3
CO3	Compute stresses developed in soil under different loading and hydraulic conditions	K3
CO4	Identify and explain various tests to assess the engineering properties of soil.	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										2
CO2	3	3										2
CO3	3	3										2
CO4	3	3										2

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books									
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year						
1	Soil Mechanics and Foundation Engineering	Dr. K. R. Arora	Standard Publishers and distributers	Seventh Edition, 2020						
2	Basic and applied soil	Rangan G. and A.S.R.	New Age International	Fourth,						
2	mechanics	Rao	Private Limited	2022						
	Soil Mechanics and	Dr. B C Punmia, Er.	Laxmi Publicationd	Eighteenth						
3	Foundations	Ashok Kumar, Dr. Arun	(P) ltd	2015						
	1 oundutions	Kumar Jain		2015						
4	Principles of Geotechnical	Dec P M	Cengage India Pvt.	2010						
4	Engineering	Das D. M.	Ltd.	2010						
5	Geotechnical Engineering	Venkatramaiah	Universities Press	2000						

	Reference Books									
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year						
1	Soil Mechanics and Foundation Engineering,	Purushothamaraj P.	Dorling Indersley (India) Pvt. Ltd.	2013						
2	Numerical Problems, Examples and Objective questions in Geotechnical Engineering,	A V Narasimha Rao and C Venkatramaiah	Universities Press (India) Ltd.,	2000						
3	Soil Mechanics in Engineering Practice	Terzaghi K. and R. B. Peck	John Wiley	1967						
4	Fundamentals of Soil Mechanics	Taylor D.W.	Asia Publishing House	1948						

Video Links (NPTEL, SWAYAM)						
Sl.No.	Link ID					
1	https://archive.nptel.ac.in/courses/105/101/105101201/					
	https://archive.nptel.ac.in/courses/105/105/105105168/					

STRUCTURAL ANALYSIS - II

(Common for Civil Engineering Branches)

Course Code	PCCET403	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	ESE Marks	60
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PCCET303/ Equivalent	Course Type	Theory

Course Objectives:

1. To introduce classical and matrix methods of structural analysis and understand the behaviour of statically indeterminate structures.

Module No.	Syllabus Description	Contact Hours
	Concept of displacement approach to structural analysis:	
	Introduction to displacement methods of analysis. Kinematic	
	indeterminacy	
1	Slope Deflection Method:	11
	Introduction, sign convention, development of slope deflection equation;	
	Analysis of continuous beams including settlement of supports; Analysis	
	of orthogonal rigid plane frames including sway frames with kinematic	
	indeterminacy up to 2	
	Moment Distribution method:	
	Concept and derivation of basic equation, Analysis of beams and non-	
	sway frames; analysis of sway frames (Illustration only)	

	Approximate Methods of Analysis of Multi-storeyed Frames:	
2	Analysis for vertical loads-substitute frames-loading condition for maximum hogging and sagging moments in beams and maximum bending moment in columns.	11
	Analysis for lateral loads – portal method, cantilever method.	
	Plastic Theory: Introduction – plastic hinge concepts – plastic modulus –	
	$shape\ factor-redistribution\ of\ moments-collapse\ mechanisms-Plastic$	
	analysis of beams and portal frames by equilibrium and mechanism	
	methods. (single storey and single bay frames only)	
	Matrix analysis of structures:	
	Flexibility method:	
3	Definition of flexibility influence coefficients - Concepts of physical	10
	approach.	
	Flexibility matrices for truss and frame elements-load transformation	
	matrix- development of total flexibility matrix of the structure-analysis	
	of simple structures (determinate & indeterminate)-plane truss and plane	
	frame-nodal	
	loads and element loads	
	Stiffness method:	
	Definition of stiffness influence coefficients - Concepts of physical approach.	
4	Development of stiffness matrices by physical approach-stiffness matrices for truss and frame elements-displacement transformation matrix-analysis of simple indeterminate structures-plane truss and plane frame-nodal loads and element loads.	12
	Introduction to direct stiffness method- stiffness matrix of beam elements, assembly of load vector and stiffness matrix, solution of two span continuous beams.	

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total	
5	15	10	10	40	

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	60
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Apply displacement methods of analysis for indeterminate structures.	K3
CO2	Apply approximate methods for analysis of multi-storeyed framed structures	К3
CO3	Understand the principles of plastic theory and apply the same for limit analysis of steel structures.	К3
CO4	Apply the principles of matrix methods of structural analysis.	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										2
CO2	3	3										2
CO3	3	3										2
CO4	3	3										2

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books									
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year					
1	Mechanics of Structures Vol I &	S.B. Junnarkar & H.J.	Charotar Publishing	2015					
	Ш	Shah	House,	2013					
2	Structural Analysis	Devdas Menon	Narosa Publishers, NewDelhi	3rd edition 2023					
3	Structural Analysis	R.C. Hibbler	Pearson Education	10 th edn. 2022					

	Reference Books					
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Intermediate Structural Analysis,	C.K. Wang	Tata McGraw Hill Publishers	2017		
2	Elementary Structural Analysis	J.B. Wilbur, C.H. Norris, and S. Utku	McGraw Hill, NewYork	2006		
3	Matrix Analysis of Framed Structure	Weaver, W. Jr. and Gere, J.M	CBS Publishers, NewDelhi	2000		
4	Matrix Methods of Structural Analysis	Praveen Nagarajan	CRC Press, Taylor & Francis	2019		

Video Links (NPTEL, SWAYAM)				
Sl. No	Link ID			
1	https://nptel.ac.in/courses/105105166			
2	https://nptel.ac.in/courses/105106050			
3	https://nptel.ac.in/courses/105105109			

DESIGN OF CONCRETE STRUCTURES

Course Code	PBCET404	CIE Marks	60
Teaching Hours/Week (L: T:P: R)	3:0:0:1	ESE Marks	40
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	(PCCEL208 and PCCET303) or equivalent	Course Type	Theory

Course Objectives:

- 1. Analyse reinforced concrete sections for the purpose of design
- 2. Design of structural members ensuring safety and serviceability
- 3. Prepare structural drawings of various elements of a framed structure
- 4. Analyse and design of a framed RCC structure using software
- 5. Solve a real field structural design problem

Module No.	Syllabus Description	Contact Hours
	Properties of Concrete and Steel, Philosophies of Design by Limit State	
	Method, Introduction of IS 456:2000 design provisions	
	Limit State of Collapse in Flexure - Singly Reinforced Rectangular Beams	
	Computation of Parameters of Governing Equations	
1	Determination of Neutral Axis Depth and Computation of Moment of	9
	Resistance- Numerical Problems	
	Limit State of Collapse in Shear - Numerical Problems Bond, Anchorage,	
	Development Length and Splicing	
	Torsion in Beams - Limit State of Collapse	
	Numerical Problems on design and analysis of Singly Reinforced	
	Rectangular Beams	

	Doubly Reinforced Beams - Theory and Problems Flanged Beams - Theory	
2	and IS Code provisions only	9
	One-way slabs - Basic Principles, Theory and design - Numerical Problems	
	Design of Two-way Slabs - Numerical Problems	
	Limit State of Serviceability - Introduction to IS code provisions only	
3	Compression members - Definitions, Classifications, Guidelines and	9
	Assumptions - modes of failure.	
	Analysis of Short Axially Loaded Compression Members under Axial Load	
	with Uniaxial Bending & Biaxial bending - Numerical Problems	
	Design of Short Columns under Axial Load with Uniaxial Bending & Biaxial	
	bending - Numerical Problems.	
	Foundations - Shallow foundations- isolated foundations - Design of square	
4	and rectangular foundation Numerical Problems (Only axially loaded	0
4	condition is expected)	9
	Modelling and design of a simple framed structure in any structural analysis	
	and design software. (Example: A double storied structure with three rooms	
	in GF and FF)	

Course Assessment Method (CIE: 60 marks, ESE: 40 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	30	12.5	12.5	60

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	• Each question carries 6 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	40
carrying 2 marks	• Each question can have a maximum of 2 sub	40
	divisions.	
(8x2 =16marks)	(4x6 = 24 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Analyse reinforced concrete sections for the purpose of design	K3
CO2	Design of structural members ensuring safety and serviceability	K3
CO3	Analyse and design of a framed RCC structure using software	K3
CO4	Prepare structural drawings of various elements of a framed structure	K4
CO5	Solve a real field structural design problem	K6

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										
CO2	3	3						2				2
CO3	3	3			3			2				3
CO4	3	3	2		3			2	3	3		2
CO5	3	3	3	3	3	2		3	3	3		3

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	Limit Sate Design of Reinforced Concrete	B.C Punmia, Ashok Kumar Jain, Arun Kumar Jain	Laxmi Publications	10 th Edition, 2015	
2	Reinforced Concrete Design	Ravi Kumar Sharma, Rachit Sharma	BS Publications	2021	
3	Design of Concrete Structures	J N Bandyopadhyay	PHI Learning Private Limited	2008	

	Reference Books					
Sl. No	Title of the Book	Title of the BookName of the Author/s		Edition and Year		
1	Reinforced Concrete Design – Principles and Practice	N Krishna Raju, R N Pranesh	New Age International Publishers	2007		
2	Design of Reinforced Concrete Structures	M L Gambhir	PHI Learning Private Limited	4 th Edition, 2011		
3	Limit State Design of Concrete Structures	Ramchandra, Virendra Gehlot	Scientific Publishers (India)	3 rd Edition, 2018		
4	Limit State Design of Reinforced Concrete	P C Varghese	PHI Learning Private Limited	2008		
5	Limit State Design of Reinforced Concrete Structures	P Dayaratnam	CBS Publishers	2017		
6	Design of concrete structures	Arthur H Nilson, David Darwin, Charles William Dolan	McGraw Hill	2010		
7	Design of reinforced concrete structures	N. Subramanian	Oxford university press	2013		
8	Relevant IS Codes: IS 456, IS 87 the official website of bureau of I	5, SP 16, SP34 etc. (Refer th indian standards)	e latest updates and down	load from		

	Video Links (NPTEL, SWAYAM)				
Sl.No.	Link ID				
1	https://archive.nptel.ac.in/courses/105/105/105105/				

PBL Course Elements

L: Lecture	R: Project (1 Hr.), 2 Faculty Members				
(3 Hrs.)	Tutorial Practical		Presentation		
Lecture delivery Project identification		Simulation/ Laboratory Work/ Workshops	Presentation (Progress and Final Presentations)		
Group discussion	Project Analysis	Evaluation			
Question answer Sessions/ Brainstorming Sessions	Analytical thinking and self-learning	Testing	Project Milestone Reviews, Feedback, Project reformation (If required)		
Guest Speakers (Industry Experts)	Case Study/ Field Survey Report	Prototyping	Poster Presentation / Video Presentation: Students present their results in a 2 to 5 minutes video		

Assessment and Evaluation for Project Activity

Sl. No	Evaluation for		
1	Project Planning and Proposal	5	
2	Contribution in Progress Presentations and Question Answer Sessions	4	
3	Involvement in the project work and Team Work	3	
4	Execution and Implementation	10	
5	Final Presentations	5	
6	Project Quality, Innovation and Creativity	3	
	Total	30	

Project Assessment and Evaluation criteria (30 Marks)

1. Project Planning and Proposal (5 Marks)

- Clarity and feasibility of the project plan
- Research and background understanding
- Defined objectives and methodology

2. Contribution in Progress Presentation and Question Answer Sessions (4 Marks)

- Individual contribution to the presentation
- Effectiveness in answering questions and handling feedback

3. Involvement in the Project Work and Team Work (3 Marks)

- Active participation and individual contribution
- Teamwork and collaboration

4. Execution and Implementation (10 Marks)

- Adherence to the project timeline and milestones
- Application of theoretical knowledge and problem-solving
- Final Result

5. Final Presentation (5 Marks)

- Quality and clarity of the overall presentation
- Individual contribution to the presentation
- Effectiveness in answering questions

6. Project Quality, Innovation, and Creativity (3 Marks)

- Overall quality and technical excellence of the project
- Innovation and originality in the project
- Creativity in solutions and approaches

ADVANCED SOLID MECHANICS

(Common to Civil Engineering branches)

Course Code	PECET411	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	(PCCET205) or equivalent	Course Type	Theory

Course Objectives:

- 1. To explain three-dimensional state of stress, strain and strain energy stored in Elastic body
- 2. To explain behaviour of curved beams, thick cylinders and compound cylinders
- 3. To explain fracture mechanics and mechanics of composite materials.

Module No.	Syllabus Description	Contact Hours
	Elementary concept of elasticity, stresses in three dimensions, Principal	
1	Stresses, Stress Invariants, Mohr's Circle for 3-D state of stress, Octahedral	9
-	Stresses, State of pure shear, plane stress. Differential equations of	
	equilibrium, plane stress problems and plane strain problems comparison.	
	Analysis of strain, State of strain at a point, Strain Invariant, Principal	
	Strains, Plane state of strain, Strain measurements. Compatibility	
2	conditions.	9
	Energy Methods: Work done by forces and elastic strain energy stored.	
	Reciprocal relations, Theorem of virtual work.	
	Bending of beams: Asymmetrical bending, Shear centre, Bending of	
3	curved beams, Stress distribution in beam with rectangular, circular and	
	trapezoidal cross- section, Deflection of thick curved bars.	9
	Axisymmetric problems: Thick walled cylinder subjected to internal and	
	external pressures, Compound cylinders, Shrink fit,	

	Introduction to Mechanics of Composite Materials: Lamina and	
	Laminates, Micromechanics of FRP Composites.	
4	Introduction to Fracture Mechanics: Basic modes of fracture, Fracture toughness evaluation.	9

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	(0)
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	To explain the three-dimensional state of stress in a body and methods to reduce computational effort.	K3
CO2	To explain the state of strain in a body and establish relation between elastic strain energy stored.	K3
CO3	To explain stress distribution in curved beams of various cross-sections and thick-walled cylinders subjected to internal and external pressure.	К3
CO4	To explain the mechanics of composite materials.	K2
CO5	To explain basic modes of fracture and fracture toughness	К3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2								1		
CO2	3	2								1		
CO3	3	1								1		
CO4	3	1								1		
CO5	3	2								1		

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Advanced Mechanics of	Arthur P. Boresi, Richard	John Wilow & Song	6th 2022
	Materials	J. Schmidt	John whey & Sons	oui, 2022
2	Advanced Mechanics of Solids	I S Sringth	McGraw Hill	2rd 2017
		L. S. Silliau	Education	Jiu, 2017
2	Mechanics of Composite	Dobort M. Jonog	CPC Proga	2md 1008
5	Material	Kobert M. Jones	CKC Fless	2110, 1998
1	Fracture Mechanics:	T. L. Anderson	CPC Pross	4th 2017
-	Fundamentals and Application	T. L. Anderson	CRCTTess	411, 2017
5	Computational elasticity	Mohammed Ameen	Narosa publishing	2008
5	Computational classicity	Monannica Anicen	house	2000

		Reference Books		
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Engineering Solid Mechanics: Fundamentals and Applications	A.R. Ragab, and S.E.Bayoumi	CRC Press,	1999
2	"Elasticity: Theory, Applications and Numerics",	M.H.Sadd	Academic Press	2006
3	Engineering Mechanics of Solids	Egor P Popov	Pearson Education India	2016

	Video Links (NPTEL, SWAYAM)
Sl. No.	Link ID
1	https://archive.nptel.ac.in/courses/105/106/105106049/

CONCRETE TECHNOLOGY

Course Code	PECET412	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. To understand the characteristics of aggregates and additives, as well as various cement kinds according to their uses in various fields
- 2. To know the concrete tests conducted in the fresh and hardened stages, as well as the behavior of concrete structures
- 3. To comprehend the intended use and design economic conditions for concrete mix proportions.
- 4. To have knowledge on special concrete.

Module No.	Syllabus Description	Contact Hours
1	 Cement - chemical composition, Bogue's compounds, hydration, hydrated structure, various types of cement, testing of cement as per Indian standard – standard consistency, setting times, fineness, specific gravity. Aggregates - Utility in concrete, fine and coarse aggregates, effect of geometry & amp; texture, strength, mechanical properties, moisture content, water absorption, bulking of sand, deleterious substances, sieve analysis, aggregate grading and gradation curves - testing as per Indian Standards 	
	Admixtures - types, necessity and benefit . Mineral admixture - Fly ash, silica fume, blast furnace slag, and agro waste based pozzolans. Chemical admixtures - Accelerator, retarder, plasticizer and superplasticizer, their functions and dosage.	
	Properties of fresh concrete- factors affecting workability , slump test	
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2	compacting factor test, Vee Bee consistometer test, flow test.	9
-	Properties of hardened concrete - modulus of elasticity, compressive	
	strength, split tensile strength, flexural strength. effect of water cement ratio on	
	properties of concrete.	
	Maturity of concrete (concept only). Creep - factors affecting creep - effect	
	of creep Shrinkage- factors affecting and types.	
	Non-destructive testing of concrete- surface hardness test- ultrasonic pulse	
	velocity method, pull-out test- core test, measuring reinforcement cover.	
	Mix proportioning- Mix design ,nominal mix, design mix , concept of mix	
	design, variables of proportioning - general considerations.	
	Various methods of mix design - design of concrete mix as per IS 10262-	
3	2010 Statistical quality control of concrete mean strength standard deviation	9
U	coefficient of variation compling and testing acceptance criteria	,
	connecent of variation, sampling and usting, acceptance enterta.	
	Special concrete - lightweight concrete, heavy weight concrete ,high	
	strength concrete, high performance concrete, self compacting concrete,	
	roller compacted concrete, fibre reinforced concrete - polymer concrete-	
	pumped concrete - ready mix concrete -geopolymer/alkali activated	
	concrete.	
	Durability of concrete, factors affecting durability, permeability, cracking,	
	reinforcement corrosion, carbonation, chloride penetration, sulphate attack,	
4	acid attack, fire resistance, frost damage, alkali silica reaction.	9
	3D concrete printing underwater concrete mass concrete slip form	
	construction Spraved Concrete	
	construction, optuyed controle.	

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	(0)
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Learn how to apply engineering concepts to the application of concrete materials in the construction fields.	K2
CO2	Understand the behaviour of concrete and relevant tests, at its fresh and hardened state.	K2
CO3	Understand the factors influencing concrete mix & know the BIS method of mix design.	К3
CO4	Differentiate special concrete from conventional concrete along with their applications for practical purpose	K2

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3											
CO2	3											3
CO3	3	2										3
CO4	3						2					3

	Text Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Properties of Concrete	Neville A.M	Pearson Education India.	5e, 2012				
2	Concrete Technology	R. Santhakumar	Oxford Universities Press,	2018				
3	Concrete Technology	Shetty M. S.	S. Chand & Co.,	2018				

	Reference Books									
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year						
1	Concrete Technology	M.L. Gambhir. –	Tata Mc. Graw Hill Publishers, New Delhi	5e 2017						
2	Concrete microstructure properties and materials	P. Kumar Mehta, Paulo J.M.Monteiro	Tata Mc. Graw Hill Publishers, New Delhi	4e 2017						
3	IS 10262-2019 concrete mix prop	ortioning -guidelines								

Video Links (NPTEL, SWAYAM)					
Sl. No.	Link ID				
1	https://nptel.ac.in/courses/105102012				
2	https://nptel.ac.in/courses/105104030				
3	https://nptel.ac.in/courses/105106225				
4	https://nptel.ac.in/courses/105106176				

MECHANICS OF FLUID FLOW

(Common for Civil Engineering Branches)

Course Code	PECET413	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PCCET 302	Course Type	Theory

Course Objectives:

- 1. To understand the basic principles of Fluid Mechanics and will be able to apply the basic principles to analyze fluid mechanical systems.
- 2. To understand the basic fundamentals of boundary layer theory, turbulent flow and dimensional analysis

SYLLABUS	

Module No.	Syllabus Description	Contact Hours
	Basic Concepts and Fundamentals: Fluid statics, Cartesian Tensors, Fluid	
	Kinematics, and Description of fluid motion -Types of motion of fluid	0
l	elements, Vorticity and circulation- Concept of rotational and irrotational	9
	flows. Equation of motion of forced and free vortex flow. Stream function and	
	its relation with velocity field. -1 – Relation between stream function and	
	velocity potential for a 2-D irrotational and incompressible flow.	
	Pipe Flow: Viscous flow: Reynolds experiment to classify laminar and	
	turbulent flows, significance of Reynolds number, critical Reynolds number,	0
2	shear stress and velocity distribution in a pipe, Hagen Poiseuille equation.	9
	Turbulent flow:, Chezy's equation Moody's chart, siphon, transmission of	
	power through pipes, efficiency of transmission, Water hammer, real life	
	problems causing water hammer, Cavitation.on	
	Concept of Boundary Layer : Growth of boundary layer over a flat plate and	
	definition of boundary layer thickness, displacement thickness, momentum	0
3	thickness and energy thickness, laminar and turbulent boundary layers,	9

	laminar sub layer, velocity profile, Von- Karman momentum integral equations for the boundary layers, calculation of drag, separation of boundary					
	and methods of control.					
4	Dimensional Analysis and Hydraulic similitude: Dimensional analysis, Buckingham's theorem, important dimensional numbers and their	9				
	significance, geometric, Kinematic and dynamic similarity, model studies.					
	Froude, Reynold, Weber, Cauchy and Mach laws- Applications and limitations of model testing, simple problems only.					

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	(0)
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Describe the concept of potential flow theory	K2
CO2	Demonstrate the concept of viscosity on flow characteristics in diverse fluid flow problems	K2
CO3	Use dimensional analysis to design physical or numerical experiments and to apply dynamic similarity	K2

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3											
CO2	3	1	1									
CO3	3	1	2									

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	A Text Book of Fluid Mechanics and Machines	Bansal R. K	Laxmi Publications	2010			
2	Fluid Mechanics	Cengel	McGraw Hill Education India	2014			
3	Fluid Mechanics	Douglas J. F	Pearson Education	2005			
4	Mechanics of Fluids,	Shames I. H	McGraw Hill	1992			

	Reference Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Boundary Layer Theory	Schlichting H., K. Gersten ,	Springer	2000.			
2	Fluid Mechanics	Streeter V. L., E. B. Wylie and K. W. Bedford,	Tata McGraw Hill, Delhi	2010			

CARTOGRAPHY AND GIS

(Common to Civil Engineering Branches)

Course Code	PECET414	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PBCET304	Course Type	Theory

Course Objectives:

- 1. Develop a comprehensive understanding of maps, map scales, projections, and GIS principles.
- 2. Gain practical skills in map interpretation, design, and production using modern cartographic methods.
- 3. Acquire skills in acquiring, managing, and analysing spatial data using GIS software and spatial databases.
- 4. Explore applications of geospatial technologies in revisualization, multimedia cartography, and location-based services.

Module No.	Syllabus Description	Contact Hours
1	Maps and Scale: Map - types of maps - interpreting maps - map scale: plain linear, statement, diagonal and comparative, representative fraction. Map Projections: General principles of map projections – classification – cylindrical, conical, and zenithally projections – coordinate systems - UTM – choice of projections.	9
2	Map Layout and Map Production: Data acquisition –Spatial and Non-Spatial Data -Mechanics of map construction -Map design and layout - map reproduction methods: tradition and modern - Cartographic Publication	9

	Modern Cartography: Theories - Geodata Infrastructures - Geovisualization -	
	Visual Data Analytics - Location based services - Multimedia Cartography -	
	Georelief – Mobile Cartography	
	Introduction: Nature of GIS - Real world and representations: Modelling,	
	Maps, Databases and Spatial Databases - Geographic phenomena: fields,	
	objects and boundaries - Data types: nominal, ordinal, interval and ratio -	
	Attribute data.	
3		10
	Data Representation: Tessellations and vector approaches - Topology and	
	spatial relationships - Scale and resolution - Representations of geographic	
	fields and objects - Temporal dimension.	
	Data Management: GIS software - Spatial Data Infrastructure - Spatial data	
	handling - Database management systems - GIS and spatial databases - Data	
4	Input: Spatial data input -Data quality - Data preparation - Point data	8
	transformation	

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	(0)
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Identify and interpret different types of maps effectively and choose appropriate map projections for different mapping needs	K2
CO2	Apply techniques and tools in map design to produce, and publish visually effective maps using both traditional and contemporary methods.	К3
CO3	Understand modern cartography theories and geovisualization techniques to represent spatial data.	K2
CO4	Understand the principles, data handling, and spatial analysis techniques to effectively apply GIS in various real-world scenarios.	K2
CO5	Understand techniques to acquire, store, and manage spatial data using GIS software and database systems, ensuring data quality and optimizing data handling processes for various applications	K2

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2								1		
CO2	3	2	2		2					3		
CO3	3	2			2					2		3
CO4	3	2		3	3					2		3
CO5	3	2	2	3	3					2		3

	Text Books									
Sl. No	Title of the Book	Title of the Book Name of the Author/s		Edition and Year						
1	Elements of Cartography	Robinson, A.H. et al.	John Wiley & Sons, U.S.A.	1995						
2	Fundamentals of Cartography	Misra, R.P. and Ramesh, A.	Concept Publishing Company	1986						
3	Cartography: A Compendium of Design Thinking for Mapmakers	Kenneth Field	ESRI Press	2018						
4	Concept and Techniques of geographic Information System	Albert K.W Yeung	PHI Learning private limited New Delhi	Second Edition 2012						
5	Introduction to Geographic Information Systems.	Chang, K. T	Tata McGrawHill	2006						

	Reference Books									
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year						
1	Thematic Cartography and Geovisualization	Terry A. Slocum, Robert B. McMaster, Fritz C. Kessler, and Hugh H. Howard	CRC Press, London	Fourth Edition 2022						
2	GIS: Fundamentals Applications and Implementations	Elangovan K	New India Publishing Agency	2020						
3	GIS and Cartographic Modeling	C. Dana Tomlin	ESRI Press	2012						
4	Web Cartography: Map Design for Interactive and Mobile Devices	Ian Muehlenhaus	CRC Press, London	2014						

Useful Links					
Sl. No.	Link ID				
1	https://archive.nptel.ac.in/courses/105/107/105107206/				
2	www.esri.com				
3	www.natmo.gov.in				
4	www.surveyofindia.gov.in				
5	www.gsi.gov.in				
6	www.nbsslup.icar.gov.in				

ENGINEERING GEOLOGY

Course Code	PECET416	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None/ (Course code)	Course Type	Theory

Course Objectives:

- 1. To give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures surface changes, earth materials etc.,
- To focus on the core activities of engineering geologists –geologic hazard identification and mitigation, ground water problems, geological structures. Planning and construction of major Civil Engineering projects.

Module No.	Syllabus Description	Contact Hours				
	Relevance of Geology in Civil Engineering, Branches of Geology.					
	Surface Processes of the earth-Weathering -Types of weathering, Products					
	of weathering. Geological processes by rivers. Geological work by Sea waves					
1	and currents and coastal protection measures. Landslides-types, causes and	11				
	controlling measures.					
	Internal Processes of the earth- Earthquakes- Causes and effects, Seismic					
	waves, concept of intensity and magnitude of earthquake, Seismic zones of					
	India. Basics of seismic safety factor.					
	Mineralogy-Physical properties of minerals, physical properties and					
	chemical composition of minerals like quartz, orthoclase, plagioclase, biotite,					
	muscovite, hornblende, augite, hypersthene, calcite, gypsum.					
2	Petrology- Igneous rocks - Chemical and mineralogical classification,	11				
	structures & textures. Sedimentary rocks-types based on mode of formation					
	and structures. Metamorphic rocks-structures only. Megascopic study of					
	granite, dolerite, basalt, sandstone, limestone, shale, gneiss, marble and					
	charnockite, Rock types of Kerala.					

	Hydrogeology- Origin & Occurrence of groundwater, vertical distribution of									
	groundwater. Aquifers and types of aquifers. Porosity and									
3	Permeability/hydraulic conductivity, Darcy's Law. Electrical resistivity survey	9								
	for groundwater exploration. Seawater intrusion in Coastal area, Ghyben-									
	Herzberg relation. Problems created by groundwater to civil engineering									
	structures, Methods to control groundwater problems.									
	Structural Geology- Attitude of rocks - Dip and Strike. Terminology, brief									
	classification and engineering significance of folds, faults and joints.									
4 Engineering Geology -Significance of geological Investigations for civil										
	engineering projects. Geological part of site investigation for the construction									
	of dams & reservoirs, tunnels and highways.									

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

Part A	Part B	Total
• 2 Questions from each	• Each question carries 9 marks.	
module.	• Two questions will be given from each module, out	
• Total of 8 Questions, each	of which 1 question should be answered.	(0)
carrying 3 marks	• Each question can have a maximum of 3 sub	60
	divisions.	
(8x3 =24marks)	(4x9 = 36 marks)	

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	To understand the dynamic nature of earth, the associated surface and subsurface processes	K2
CO2	To understand basic knowledge about different minerals, various rocks and their classification & identification and their significance in civil engineering.	K2
CO3	To apply basic knowledge about ground water and identify the problems created by ground water for civil engineering projects.	К3
CO4	To analyse the process involved in rock deformation and formation of various geological structures such as folds, faults, joints unconformities and their critical aspects in stability of civil engineering structures.	K4
CO5	To evaluate geological knowledge in planning, designing and construction of various civil projects	К5

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2											
CO2	3											
CO3	3	3					3					
CO4	3											
CO5	3	3										

	Text Books								
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year					
1	Engineering Geology	S.K. Duggal, H.K. Pandey, & N. Rawat	McGraw Hill Education (India) Private Limited.	1 st Edition - 2016					
2	Engineering Geology	D. Venkat Reddy	Vikas Publishing House Pvt. Ltd.	2 nd Edition - 2016					
3	Textbook of Engineering Geology	N. Chenna Kesavulu	Macmillan India Limited	2 nd Edition -2009					
4	Engineering Geology	B.S. Sathya Narayanaswami	Dhanpat Rai & Co.	1 st Edition - 2000					
5	Engineering and General Geology	Parbin Singh	S. K. Kataria & Sons	8 th Edition - 2008					
6	Principles of Engineering Geology	K.V.G.K. Gokhale	BSP Books	1 st Edition - 2019					
7	Engineering Geology	Subinoy Gangopadhyay	Oxford University Press	1 st Edition - 2013					

	Reference Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Principles Of Physical Geology	nysical Geology Arthur Homes Springer		4 th Edition – 1993			
2	Dana's Textbook Of Mineralogy William E. Ford CBS		CBS	4 th Edition - 2006			
3	Rutley's Elements Of Mineralogy	C.D. Gribble	CBS	27 th Edition - 2005			
4	The Principles Of Petrology	Tyrrell G.W.	Springer Science & Business Media	2012			
5	Petrology: The Study of Igneous, Sedimentary and Metamorphic Rocks	Loren A. Raymond	Waveland Pr Inc	2 nd Edition - 2007			
6	Groundwater Hydrology	David Keith Todd & Larry W. Mays	Wiley India Pvt Ltd	3 rd Edition - 2011			
7	Structural Geology	Marland P. Billings	Pearson Education	3 rd Edition- 2016			

Video Links (NPTEL, SWAYAM)				
Module No.	Link ID			
1	https://archive.nptel.ac.in/courses/105/105/105105106/			

NUMERICAL METHODS FOR ENGINEERS

(Programme Elective for Civil Engineering Branches)

Course Code	PECET417	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None/	Course Type	Theory

Course Objectives:

1. To apply numerical methods to solve Civil Engineering problems

Module No.	Syllabus Description	Contact Hours
	Introduction to numerical methods - Errors in numerical computation System	
	of linear algebraic equationsIll-conditioned systems - Symmetric and	
1	Banded systems. Elimination methods -Gauss Elimination (review), Gauss	9
	Seidel iteration, Factorization method-Choleski's method. System of non-	
	linear equations – Newton-Raphson method.	
	Eigen value problems - largest and smallest Eigen values- Power method,	
	Jacobi's transformation	
	Approximation - Lagrangian and Hermite interpolation, Spline interpolation -	
	Quadratic and Cubic splines (example of equal intervals). Data smoothing by	
2	least squares criterion- non-polynomial models like exponential model and	9
	power equation, Multiple linear regression.	
	Numerical integration - Newton-Cotes open quadrature formulae,	
	Trapezoidal rule, Simpson's rules (Review).	
	Solution of first-order ordinary differential equations - stability of solution,	
	Use of Taylor series, Euler's method, Modified Euler's method, Fourth order	
3	Runge-Kutta method. Higher order equations of initial value type by Runge-	9
	Kutta method.	
	Ordinary differential equations of the boundary value type – Finite difference	
	solution.	

	Partial differential equations in two-dimension - types, Laplace Equation	
4	and Poisson's equation.	9
	Parabolic equations - Explicit finite difference method - Bender-Schmidt	
	method. Crank-Nicholson implicit method. Elliptic equations - Finite	
	difference method.	
	Weighted residual methods for initial value problems and boundary value	
	problems – Collocation method, Method of least squares, Galerkin's	
	method.	

Applications of the methods shall be based on Civil Engineering problems such as Structural analysis problems to determine member forces, traffic simulations, weather prediction, water flow estimation, fluid dynamics simulations, and geotechnical modelling of groundwater movement.

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Describe and apply basic numerical methods to obtain approximate solutions of mathematical problems.	К3
CO2	Obtain numerical solution of linear and nonlinear algebraic equations.	К3
CO3	Perform numerical integration for Civil Engineering problems	К3
CO4	Apply numerical solutions of differential equations to Civil Engineering problems	К3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2			3							1
CO2	2	2			3							1
CO3	2	2			3							1
CO4	2	2			3							1

Text Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Numerical Methods for	N Krishna Raju, K U	Macmillan Publishers	2000			
	Engineering Problems	Muthu	India Limited	2000			
2	Numerical Methods for	Crowal D. S.	Khanna Dublichana				
2	Engineers & Scientists	Glewal D. S	Khanna Puolisheis				
2	Numerical Methods in Science	Daiagalthanan S	S Chand & Company	2002			
5	and Engineering	Rajasekilaran S	S Chand & Company	2005			
4	Numerical methods	Babu Ram	Pearson	2010			

	Reference Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Numerical Methods for Engineers	Chapra S. C. and R. P. Canale,	McGraw Hill,	2006				
2	Numerical solutions for Differential Equations	Smith G. D.	McGraw Hill.					
3	Modern Methods for Engineering Computations	Ketter and Prawel,	McGraw Hill					
4	Numerical Methods for Initial and Boundary value problems	Rajasekharan S.	Khanna Publishers	1989				

ENVIRONMENTAL LAW AND POLICY

(Common for Civil Engineering Branches)

Course Code	PECET418	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. To explain the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control.
- 2. To introduce the laws and policies both at the national and international level relating to environment
- 3. To equip the students with the skills needed for interpreting laws, policies and judicial decisions
- 4. To familiarise students in the concept of international environmental law

Module No.	Syllabus Description	Contact Hours
	Basic Concepts in Environmental Law: An introduction to the legal system; Constitution, Acts, Rules, Regulations; Indian Judiciary, Doctrine of	
1	precedents, judicial review, Writ petitions, PIL–liberalization of the rule of locus standi, Judicial activism. Introduction to environmental laws in India; Constitutional provisions, Stockholm conference; Bhopal gas tragedy; Rio conference. General principles in Environmental law: Precautionary principle; Polluter pays principle; Sustainable development; Public trust doctrine. Overview of legislations and basic concepts	9
	Forest, Wildlife and Biodiversity related laws :Evolution and Jurisprudence of Forest and Wildlife laws; Colonial forest policies; Forest policies after independence 2 Statutory framework on Forests, Wildlife and Biodiversity:	
2	IFA, 1927; WLPA, 1972; FCA, 1980; Biological Diversity Act, 2002; Forest Rights Act, 2006. Strategies for conservation–Project Tiger, Elephant, Rhino, Modulew leopard.	9

3	Air, Water and Marine Laws: National Water Policy and some state policies Laws relating to prevention of pollution, access and management of water and institutional mechanism: Water Act, 1974; Water Cess Act, 1977, EPA, 1986. Pollution Control Boards Ground water and law Judicial remedies and procedures Marine laws of India; Coastal zone regulations. Legal framework on Air pollution: Air Act,1981; EPA, 1986	9
4	Hazardous Substances and Activities Legal framework: EPA and rules made thereunder; PLI Act, 199 Principles of strict and absolute liability; International Environmental law : An introduction to International law; sources of international law; law of treaties; signature, ratification Evolution of international environmental law: Customary principles; Common but differentiated responsibility, Polluter pays.	9

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

Part A	Part B	Total
 2 Questions from each module. Total of 8 Questions, each carrying 3 marks (8x3 =24marks) 	 Each question carries 9 marks. Two questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 3 sub divisions. (4x9 = 36 marks) 	60

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Familiar with the laws, policies and institutions in the field of	K1
	Acquire the skills needed for interpreting laws policies and judicial	
CO2	decisions in a holistic perspective	K2
CO3	Acquire the ability to evaluate the role of law and policy in conservation and management of natural resources and prevention of pollution	K2
CO4	Familiar with the concept of international environmental law	K2

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2				2	2	1		1		2
CO2	2	2				2	2	1		1		2
CO3	3	3				2	2	1		2		2
CO4	2	3				2	2	1		1		2

	Text Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year			
1	Environmental Law and Policy in India	Divan S. and Rosencranz A.	Oxford, New Delhi	2022			
2	Environmental Law in India	Leelakrishnan P	Lexis Nexis, India	6TH ed.2022			
3	International Law and the Environment	Birnie P	Oxford.	3rd ed. 2009			

	Reference Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III	Upadhyay S. and Upadhyay V	Lexis Nexis- Butterworths-India, New Delhi.	2002				
2	Principles of International Environmental Law	Sands P	Cambridge	2003				

Video Links (NPTEL, SWAYAM)					
Sl No.	Link ID				
1	https://onlinecourses.swayam2.ac.in/cec20_ge12/preview#:~:text=The%20course%20covers%2 0the%20following,responsibilities)%20Human%20rights%20to%20environment				

ARCHITECTURAL ENGINEERING

Course Code	PECET415	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	ESE Marks	60
Credits	5/3	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PBCET304, PCCEL218 (or equivalent)	Course Type	Theory

Course Objectives:

1. To enable students to develop creative and sustainable building design and management solutions based on sound engineering principles and ethics.

Module	Syllabus Description	Contact
N0.		Hours
	Definition of architecture –Historical development of architecture.	
	Principles of architectural composition – Unity/ harmony – character– balance	
	- proportion - scale -rhythm - Accentuation and contrast.	
	Organising principles in architecture – Symmetry – hierarchy – axis – linear –	
	concentric, radial - and asymmetric grouping - primary and secondary	
	masses.	0
1	Form and Space in architecture – Positive and negative space – Defining space	9
	with horizontal and vertical elements -qualities of architectural space	
	Architecture Design Process: The 7 phases : The pre-design phase: The	
	schematic design phase: The design development phase: The construction	
	documents phase: The building permit phase: The bidding and negotiation	
	phase: The construction administration phase.	
	Acoustics, fundamentals: Intensity of sound- Watts/m2- Bel- Decibel scales-	
	dBA-Phon. Addition of sound levels.	
	Acoustical Defects- Echoes, Reverberation, Foci and Dead Spots, Loudness,	
	Noise	
2	Acoustics, applications: Recommended sound levels for interiors - Air and	9
	structure born noises-Measures of noise control- Source-path and receiving	
	end. TL value and computation of TL value, Flanking paths.	
	Sound absorption-materials and fixings. Reverberation-Sabines formula-	
	Eyrings modification.	

	Natural lighting: Visual task requirements, Units of Light, Light, Vision and	
	Buildings, Standards of Lighting and Visual comfort-The sky as a source of	
	light, Daylight factor, Recommended daylight factors for interiors.	
	Design of side-lit windows using Daylight factor graphs	
	Artificial lighting: Artificial lighting- illumination requirements-lux meter -	
	lamps and luminaries – polar distribution curves	
	Design of artificial lighting – lumen method – point by point method.	
	Thermal comfort: Factors affecting thermal comfort- effective Temperature	
	Thermal comfort indices-ET-CET Charts- Bioclimatic chart- Psychrometry	
	and Psycrometric chart.	
	Earth-Sun relationship: Sun's apparent movement with respect to the earth.	
	Solar angles	
3	Computation of solar radiation on different surfaces-solar path diagram-	
	shadow-throw concept and design of shading devices	
	Thermal design of buildings: Thermo physical properties of building materials	9
	and thermal control	
	Concept for electrical load calculation of structures	
	Basic concept of HVAC load calculation	
	Functional protection: Causes of fire, Mechanism of fire spread in buildings,	
	classification of fire-High temperature effects and combustibility of building	
	materials and structure- Fire alarm system, and means of escape. Firefighting	
	installations	
	Architecture Design aspect: basic anthropometrics- human functions and their	
	implications for space requirements- movement and circulation diagrams-	
	special interpretations- various activities and their relationship with spaces	
	Perspective views of form: 2-point perspective and 3-point perspective	
	Climate responsive architecture	
4	Traditional Architecture of Kerala- Scope of Vastuvidya	9
	Dimensional system in Vastuvidya - concept of selection of perimeter -	
	proportions	
	Energy efficiency in buildings - Energy assessment in buildings - Green	
	building rating guidelines – case studies.	

Continuous Internal Evaluation Marks (CIE):

Attendance	Internal Ex	Evaluate	Analyse	Total
5	15	10	10	40

Criteria for Evaluation(Evaluate and Analyse): 20 marks

Assignment

Students should Identify a real word requirement for a residential building. Develop detailed architectural drawing of it incorporating details, selecting a suitable site, using the concepts learned in the course. Finally, a complete file with documents ready to submit to the authorities and a drawing set which will give the client a 3D concept of the structure should be submitted.

Criteria for evaluation:

1. **Problem Definition (K4 - 4 points)**

a. Clearly defines the requirements and constrains.

2. Problem Analysis (K4 - 4 points)

a. Compare and justify the proposed schemes with evidence and logical reasoning.

3. Evaluate (K5 - 4 points)

- a. Thoroughly evaluate the proposed solutions.
- b. Compares trade-offs, advantages, and disadvantages.
- c. Considers feasibility, scalability, and practical implications.

4. Design and drawing (K6 - 8 points)

- a. Demonstrates proficiency in creating drawings for technical requirements including approval.
- b. Demonstrates proficiency in creating visually impressive presentation drawings for the clients

Scoring:

- 1. Accomplished (4 points): Exceptional analysis, clear implementation, and depth of understanding.
- 2. Competent (3 points): Solid performance with minor areas for improvement.
- 3. Developing (2 points): Adequate effort but lacks depth or clarity.
- 4. Minimal (1 point): Incomplete or significantly flawed.

End Semester Examination Marks (ESE):

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each	2 questions will be given from each module, out of	
module.	which 1 question should be answered. Each question	
• Total of 8 Questions,	can have a maximum of 3 sub divisions. Each	60
each carrying 3 marks	question carries 9 marks.	
(8x3 =24marks)	(4x9 = 36 marks)	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
	Use principles of architectural composition and organization for	K3
CO1	development of building form and planning of functional spaces in	
	buildings.	
CO2	Show good understanding of the comprehensive architectural design	K3
	process, from the pre-design stage to construction management.	
C03	Adopt principles of acoustics, lighting and thermal comfort for efficient	K3
0.03	functional design of buildings.	
C04	Show good understanding of basic service load calculations and fire	K3
	protection methods for efficient and safe function of buildings.	
C05	Apply traditional, passive, climate conscious architectural principles for	K5/K6
	creating energy efficient buildings.	

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1										2
CO2	2	1										2
CO3	2	1					2					2
CO4	2	1										2
CO5	3	2					2					2

Text Books					
SI. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	A global history of architecture	Francis D. K. Ching , Mark M. Jarzombek , Vikramaditya Prakash	Wiley	3 rd edition 2017	
2	Architecture: Form, Space, and Order	Francis D. K. Ching	Wiley	5 th edition 2023	
3	Architecture And Town Planning	Satish Chandra Agarwala	Dhanpath Rai &Co	2018	
4	Architectural Engineering Design: Mechanical Systems	Robert Butler Brown	Mc Graw Hill	1 st edition	
5	Building Services Engineering	David Chadderton	T&F India	6 th Edition 2017	
6	Architectural Acoustics	Marshall Long	Academic Press	2014	
7	Lighting	Pritchard, D.C	Longman Scientific & Technical, Harlow	1995	
8	Daylight in Architecture	Benjamin Evans	McGraw - Hill Book Company	1981	
9	Building Environment	AjithaSimha.D	Tata McGraw Hill Publishing Co	1985	
10	Design and Installation of Services in Building complexes &High Rise Buildings	Jain. V.K.,	Khanna Tech. Publishers	1986	
11	A text book of Vastuvidya	A. Achyuthan, Balagopal. T.S. Prabhu	Vastuvidyaparatishthanam	1996	
12	Manual of tropical Housing and Building Part I – Climatic design	Koenigseberger	Orient Longman	2011	

	Reference Books						
Sl.	Title of the Book	Name of the	Name of the	Edition			
No	The of the book	Author/s	Publisher	and Year			
1	Architecture: From Prehistory to Climate Emergency	Barnabas Calder	Pelican	2021			
2	Building construction illustrated	Francis D. K. Ching	Wiley	6 th edition 2017			
3	Architectural Engineering Design: Mechanical Systems	Robert Butler Brown	Mc Graw Hill	1 st edition			
4	Acoustical Design in Architecture	Knudsen V.O. and Harris C.M	John Wiley	1980			
5	Energy Efficient Buildings: Architecture, Engineering, and Environment	Wayne Forster and Dean Hawkes	W.W. Norton Company Inc	2002			
6	Bureau of Indian standards, Ha SP:41(S and T)-1987	andbook on Functional R	equirement of Buildin	gs –			
7	National Building Code of Ind	ia (latest revisions to be	e refered)				
8	Bureau of Energy Efficiency, Buildings,2014.	India. Design Guidelines	for Energy Efficient N	Iulti-Storey			

Video Links (NPTEL, SWAYAM)				
Module No.	Link ID			
1	https://archive.nptel.ac.in/courses/124/107/124107005/ https://nptel.ac.in/courses/124107012			
2	https://archive.nptel.ac.in/courses/105/102/105102175/			
3	https://archive.nptel.ac.in/courses/105/107/105107156/			
4	https://nptel.ac.in/courses/101104065 https://archive.nptel.ac.in/noc/courses/noc22/SEM1/noc22-ar03/			

ECONOMICS FOR ENGINEERS

(Common to All Branches)

Course Code	UCHUT346	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	2:0:0:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 min,
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. Understanding of finance and costing for engineering operation, budgetary planning and control
- 2. Provide fundamental concept of micro and macroeconomics related to engineering industry
- 3. Deliver the basic concepts of Value Engineering.

Module No.	Syllabus Description	Contact Hours
1	Basic Economics Concepts - Basic economic problems - Production Possibility Curve - Utility - Law of diminishing marginal utility - Law of Demand - Law of supply - Elasticity - measurement of elasticity and its applications - Equilibrium- Changes in demand and supply and its effects Production function - Law of variable proportion - Economies of Scale - Internal and External Economies - Cobb-Douglas Production Function	6

2	Cost concepts – Social cost, private cost – Explicit and implicit cost – Sunk cost - Opportunity cost - short run cost curves - Revenue concepts Firms and their objectives – Types of firms – Markets - Perfect Competition – Monopoly - Monopolistic Competition - Oligopoly (features and equilibrium of a firm)	6
3	Monetary System – Money – Functions - Central Banking –Inflation - Causes and Effects – Measures to Control Inflation - Monetary and Fiscal policies – Deflation Taxation – Direct and Indirect taxes (merits and demerits) - GST National income – Concepts - Circular Flow – Methods of Estimation and Difficulties - Stock Market – Functions- Problems faced by the Indian stock market-Demat Account and Trading Account – Stock market Indicators- SENSEX and NIFTY	6
4	Value Analysis and value Engineering - Cost Value, Exchange Value, Use Value, Esteem Value - Aims, Advantages and Application areas of Value Engineering - Value Engineering Procedure - Break-even Analysis - Cost- Benefit Analysis - Capital Budgeting - Process planning	6

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Case study/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
10	15	12.5	12.5	50

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• Minimum 1 and	2 questions will be given from each module, out of which	
Maximum 2 Questions	1 question should be answered. Each question can have	
from each module.	a maximum of 2 sub divisions. Each question carries 8	
• Total of 6 Questions,	marks.	50
each carrying 3 marks	(4-9, 22	
(6x3 =18marks)	$(4x\delta = 32 \text{ marks})$	

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Understand the fundamentals of various economic issues using laws and	K2
	learn the concepts of demand, supply, elasticity and production function.	
	Develop decision making capability by applying concepts relating to	K3
CO2	costs and revenue, and acquire knowledge regarding the functioning of	
	firms in different market situations.	
CO3	Outline the macroeconomic principles of monetary and fiscal systems,	K2
	national income and stock market.	
~~ (Make use of the possibilities of value analysis and engineering, and	K3
CO4	solve simple business problems using break even analysis, cost benefit	
	analysis and capital budgeting techniques.	

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	-	-	-	1	-
CO2	-	-	-	-	-	1	1	-	-	-	1	-
CO3	-	-	-	-	1	-	-	-	-	-	2	-
CO4	-	-	-	-	1	1	-	-	-	-	2	-

Text Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Managerial Economics	Geetika, Piyali Ghosh and Chodhury	Tata McGraw Hill,	2015		
2	Engineering Economy	H. G. Thuesen, W. J. Fabrycky	PHI	1966		
3	Engineering Economics	R. Paneerselvam	PHI	2012		

Reference Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
1	Engineering Economy	Leland Blank P.E, Anthony Tarquin P. E.	Mc Graw Hill	7 TH Edition		
2	Indian Financial System	Khan M. Y.	Tata McGraw Hill	2011		
3	Engineering Economics and analysis	Donald G. Newman, Jerome P. Lavelle	Engg. Press, Texas	2002		
4	Contemporary Engineering Economics	Chan S. Park	Prentice Hall of India Ltd	2001		

SEMESTER S3/S4

ENGINEERING ETHICS AND SUSTAINABLE DEVELOPMENT

Course Code	UCHUT347	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	2:0:0:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

- 1. Equip with the knowledge and skills to make ethical decisions and implement gender-sensitive practices in their professional lives.
- 2. Develop a holistic and comprehensive interdisciplinary approach to understanding engineering ethics principles from a perspective of environment protection and sustainable development.
- 3. Develop the ability to find strategies for implementing sustainable engineering solutions.

Module No.	Syllabus Description	Contact Hours
	Fundamentals of ethics - Personal vs. professional ethics, Civic Virtue,	
	Respect for others, Profession and Professionalism, Ingenuity, diligence	
	and responsibility, Integrity in design, development, and research domains,	
	Plagiarism, a balanced outlook on law - challenges - case studies,	
	Technology and digital revolution-Data, information, and knowledge,	
	Cybertrust and cybersecurity, Data collection & management, High	
1	technologies: connecting people and places-accessibility and social	6
	impacts, Managing conflict, Collective bargaining, Confidentiality, Role	
	of confidentiality in moral integrity, Codes of Ethics.	
	Basic concepts in Gender Studies - sex, gender, sexuality, gender	
	spectrum: beyond the binary, gender identity, gender expression, gender	
	stereotypes, Gender disparity and discrimination in education,	
	employment and everyday life, History of women in Science &	

	Technology, Gendered technologies & innovations, Ethical values and				
	practices in connection with gender - equity, diversity & gender justice,				
	Gender policy and women/transgender empowerment initiatives.				
	Introduction to Environmental Ethics: Definition, importance and				
	historical development of environmental ethics, key philosophical theories				
	(anthropocentrism, biocentrism, ecocentrism). Sustainable Engineering				
	Principles: Definition and scope, triple bottom line (economic, social and				
	environmental sustainability), life cycle analysis and sustainability metrics.				
2	Ecosystems and Biodiversity: Basics of ecosystems and their functions,	6			
	Importance of biodiversity and its conservation, Human impact on				
	ecosystems and biodiversity loss, An overview of various ecosystems in				
	Kerala/India, and its significance. Landscape and Urban Ecology:				
	Principles of landscape ecology, Urbanization and its environmental				
	impact, Sustainable urban planning and green infrastructure.				
	Hydrology and Water Management: Basics of hydrology and water				
	cycle, Water scarcity and pollution issues, Sustainable water management				
	practices, Environmental flow, disruptions and disasters. Zero Waste				
	Concepts and Practices: Definition of zero waste and its principles,				
	Strategies for waste reduction, reuse, reduce and recycling, Case studies of				
	successful zero waste initiatives. Circular Economy and Degrowth:				
	Introduction to the circular economy model, Differences between linear and				
3	circular economies, degrowth principles, Strategies for implementing	6			
	circular economy practices and degrowth principles in engineering.				
	Mobility and Sustainable Transportation: Impacts of transportation on				
	the environment and climate, Basic tenets of a Sustainable Transportation				
	design, Sustainable urban mobility solutions, Integrated mobility systems,				
	E-Mobility, Existing and upcoming models of sustainable mobility				
	solutions.				
	Renewable Energy and Sustainable Technologies: Overview of				
	renewable energy sources (solar, wind, hydro, biomass), Sustainable				
	technologies in energy production and consumption, Challenges and				
4	opportunities in renewable energy adoption. Climate Change and	6			
	Engineering Solutions: Basics of climate change science, Impact of				
	climate change on natural and human systems, Kerala/India and the Climate				
crisis, Engineering solutions to mitigate, adapt and build resilience to					
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climate change. Environmental Policies and Regulations: Overview of					
key environmental policies and regulations (national and international),					
Role of engineers in policy implementation and compliance, Ethical					
considerations in environmental policy-making. Case Studies and Future					
Directions: Analysis of real-world case studies, Emerging trends and future					
directions in environmental ethics and sustainability, Discussion on the role					
of engineers in promoting a sustainable future.					

Course Assessment Method (CIE: 50 marks, ESE: 50)

Continuous Internal Evaluation Marks (CIE):

Continuous internal evaluation will be based on individual and group activities undertaken throughout the course and the portfolio created documenting their work and learning. The portfolio will include reflections, project reports, case studies, and all other relevant materials.

- The students should be grouped into groups of size 4 to 6 at the beginning of the semester. These groups can be the same ones they have formed in the previous semester.
- Activities are to be distributed between 2 class hours and 3 Self-study hours.
- The portfolio and reflective journal should be carried forward and displayed during the 7th Semester Seminar course as a part of the experience sharing regarding the skills developed through various courses.

Sl.	Item	Particulars	Group/	Mark
No.				S
			ual	
			(G/I)	
1	Reflective	Weekly entries reflecting on what was learned, personal	Ι	5
	Journal	insights, and how it can be applied to local contexts.		
2	Micro project	1 a) Perform an Engineering Ethics Case Study analysis	G	8
		and prepare a report		
	(Detailed	1 b) Conduct a literature survey on 'Code of Ethics for		
	documentation	Engineers' and prepare a sample code of ethics		
	of the project,	2. Listen to a TED talk on a Gender-related topic, do a	G	5
	including	literature survey on that topic and make a report citing		
	methodologies,	the relevant papers with a specific analysis of the		
	findings, and	Kerala context		
	reflections)	3. Undertake a project study based on the concepts of	G	12
		sustainable development* - Module II, Module III &		
		Module IV		

3	Activities	2. One activity* each from Module II, Module III &	G	15
		Module IV		
4	Final	A comprehensive presentation summarising the key	G	5
	Presentation	takeaways from the course, personal reflections, and		
		proposed future actions based on the learnings.		
		Total Marks		50

*Can be taken from the given sample activities/projects

Evaluation Criteria:

- Depth of Analysis: Quality and depth of reflections and analysis in project reports and case studies.
- Application of Concepts: Ability to apply course concepts to real-world problems and local contexts.
- Creativity: Innovative approaches and creative solutions proposed in projects and reflections.
- **Presentation Skills**: Clarity, coherence, and professionalism in the final presentation.

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Develop the ability to apply the principles of engineering ethics in their professional life.	К3
CO2	Develop the ability to exercise gender-sensitive practices in their professional lives	K4
CO3	Develop the ability to explore contemporary environmental issues and sustainable practices.	K5
CO4	Develop the ability to analyse the role of engineers in promoting sustainability and climate resilience.	K4
CO5	Develop interest and skills in addressing pertinent environmental and climate-related challenges through a sustainable engineering approach.	К3

Course Outcomes (COs)

At the end of the course students should be able to:

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						3	2	3	3	2		2
CO2		1				3	2	3	3	2		2
CO3						3	3	2	3	2		2
CO4		1				3	3	2	3	2		2
CO5						3	3	2	3	2		2

	Reference Books						
Sl. No	Title of the Book	Name of the Author/s	Name of the Author/s Name of the Publisher				
1	Ethics in Engineering Practice and Research	Caroline Whitbeck	Cambridge University Press & Assessment	2nd edition & August 2011			
2	Virtue Ethics and Professional Roles	Justin Oakley	Cambridge University Press & Assessment	November 2006			
3	Sustainability Science	Bert J. M. de Vries	Cambridge University Press & Assessment	2nd edition & December 2023			
4	Sustainable Engineering Principles and Practice	Bhavik R. Bakshi,	Cambridge University Press & Assessmen	2019			
5	5 Engineering Ethics M Govindarajan, S Natarajan and V S Senthil Kumar PHI Learning Private Ltd, New Delhi		2012				
6	Professional ethics and human values	RS Naagarazan	New age international (P) limited New Delhi	2006.			
7	Ethics in Engineering	Mike W Martin and Roland Schinzinger,	Tata McGraw Hill Publishing Company Pvt Ltd, New Delhi	4" edition, 2014			

Suggested Activities/Projects: Module-II

- Write a reflection on a local environmental issue (e.g., plastic waste in Kerala backwaters or oceans) from different ethical perspectives (anthropocentric, biocentric, ecocentric).
- Write a life cycle analysis report of a common product used in Kerala (e.g., a coconut, bamboo or rubber-based product) and present findings on its sustainability.
- Create a sustainability report for a local business, assessing its environmental, social, and economic impacts
- Presentation on biodiversity in a nearby area (e.g., a local park, a wetland, mangroves, college campus etc) and propose conservation strategies to protect it.
- Develop a conservation plan for an endangered species found in Kerala.
- Analyze the green spaces in a local urban area and propose a plan to enhance urban ecology using native plants and sustainable design.
- Create a model of a sustainable urban landscape for a chosen locality in Kerala.

Module-III

- Study a local water body (e.g., a river or lake) for signs of pollution or natural flow disruption and suggest sustainable management and restoration practices.
- Analyse the effectiveness of water management in the college campus and propose improvements calculate the water footprint, how to reduce the footprint, how to increase supply through rainwater harvesting, and how to decrease the supply-demand ratio
- Implement a zero waste initiative on the college campus for one week and document the challenges and outcomes.
- Develop a waste audit report for the campus. Suggest a plan for a zero-waste approach.
- Create a circular economy model for a common product used in Kerala (e.g., coconut oil, cloth etc).
- Design a product or service based on circular economy and degrowth principles and present a business plan.
- Develop a plan to improve pedestrian and cycling infrastructure in a chosen locality in Kerala Module-IV
- Evaluate the potential for installing solar panels on the college campus including cost-benefit analysis and feasibility study.
- Analyse the energy consumption patterns of the college campus and propose sustainable alternatives to reduce consumption What gadgets are being used? How can we reduce demand using energy-saving gadgets?

- Analyse a local infrastructure project for its climate resilience and suggest improvements.
- Analyse a specific environmental regulation in India (e.g., Coastal Regulation Zone) and its impact on local communities and ecosystems.
- Research and present a case study of a successful sustainable engineering project in Kerala/India (e.g., sustainable building design, water management project, infrastructure project).
- Research and present a case study of an unsustainable engineering project in Kerala/India highlighting design and implementation faults and possible corrections/alternatives (e.g., a housing complex with water logging, a water management project causing frequent floods, infrastructure project that affects surrounding landscapes or ecosystems).

SEMESTER S4

Course Code	PCCEL407	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PCCET205/ Equivalent	Course Type	Lab

MATERIALS TESTING LAB (GROUP C)

Course Objectives:

- 1. To provide hands-on experience for the students to determine the material properties
- 2. To impart the knowledge of material properties to identify and make use of it in various fields of engineering

Expt. No.	Experiments
1	Test on stress-strain characteristics of mild steel and Tor Steel by conducting uniaxial
	tension test on rod specimens
2	Shear test on mild steel rod (Compression Testing Machine and Shear Shackle)
3	Flexural behaviour of steel by conducting a bending test on Rolled steel sections (I cross
	section)
4	Torsional behaviour and estimation of modulus of rigidity of steel by conducting torsion
	test on rod specimens
5	Estimation of modulus of rigidity of steel and brass / copper materials utilizing the
	principles of torsional vibrations – Torsion Pendulum.
6	Estimation of toughness of steel specimens by conducting (a) Izod & (b) Charpy impact
	tests.
7	Estimation of hardness properties of engineering materials such as brass, aluminium,
	copper, steel etc.by performing Brinell hardness test
8	Estimation of Hardness properties of engineering materials such as brass, aluminium,
	copper, steel etc.by performing (a) Rockwell hardness test (b) Vicker's hardness test
9	Estimation of modulus of rigidity of steel by performing tension and compression tests
	on spring specimens.

10	Flexural behaviour of timber material by performing bending tests on beam specimens.
11	Estimation of compressive strength of timber specimen.
12	Experiment on verification of Maxwell's reciprocal theorem
13	Demonstration of Fatigue Test
14	Study/demonstration of Strain Gauges and load cells
15	Bend & Rebend test on M S Rods
16	Tensile behaviour of polymeric membranes, textiles, fibres etc.
17	Digital Image Correlation Techniques for the study of material behaviour under various
	loading conditions

* A minimum of 12 experiments is to be completed.

Course Assessment Method (CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

- Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.
- Endorsement by External Examiner: The external examiner shall endorse the record

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Identify the behaviour of engineering materials under various forms and stages of loading	К3
CO2	Characterize the elastic properties of various materials.	К3
CO3	Evaluate the strength and stiffness properties of engineering materials under various loading conditions	К3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2							2			2
CO2	3	2							2			2
CO3	3	2							2			2

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

		Text Books		
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	History of Strength of Materials	S.P. Timoshenko	Dover publications	2003
2	Engineering Mechanics of Solids	Egor P. Popov	Pearson	2015

	References
SL No	Title Edition and Year
1	IS 1608 : Part 1 : 2022 Metallic materials - Tensile testing - Part 1 : Method of test at room
	temperature
2	IS 1598 (1977): Method for Izod Impact test of Metals, (Reaffirmed 2020)
3	IS 1757 Part:1(2020) : Metallic materials – Charpy Pendulum Impact test Method
4	IS 5242 (1979) Method of Test for determining Shear Strength of Metals, (Reaffirmed 2022)
5	IS 1500 Part:1 (2019): Metallic materials – Brinnel Hardness test Part 1 Test method
6	IS 1500 Part:4 (2019): Metallic materials – Brinnel Hardness test Part 4 table of hardness values
7	IS 1501 Part 1 (2020): Metallic materials – Vickers Hardness test Part 1 Test method
8	IS 1501 Part 4 (2020): Metallic materials – Vickers Hardness test Part 4 table of hardness values
9	IS 1586 Part 1 (2018) : Metallic materials – Rockwell Hardness test Part 1 Test method
10	IS 1586 Part 3 (2018) : Metallic materials – Rockwell Hardness test Part 3 Calibration of
	reference blocks (Scale A, B, C, D, E, F, G, H, K, N, T)
11	IS 1717 (2018): Metallic Materials – Wire – Simple Torsion Test
12	IS 883 (2016): Design of Structural Timber in Building- Code of Practice. (Reaffirmed 2021)
13	IS 13325 (1992) Determination of Tensile Properties of Extruded Polymer Geogrids Using the
	Wide Strip - Test Method (Reaffirmed Year : 2019)
14	IS17415(2023) Metallic Materials torsion test at room temperature.

Video Links (NPTEL, SWAYAM)					
Module No.	Link ID				
1	www.sm-nitk.vlab.ac.in				
2	www.eerc01-iiith.vlabs.ac.in				

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.
- 2. Conduct of Experiments (7 Marks)
 - Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
 - Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
 - Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. Viva Voce (5 Marks)

• Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. Procedure/Preliminary Work/Design/Algorithm (10 Marks)

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. Conduct of Experiment/Execution of Work/Programming (15 Marks)

• Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. Record (5 Marks)

• Completeness, clarity, and accuracy of the lab record submitted

SEMESTER S4

CIVIL ENGINEERING MODELLING LAB

(Common to C Group)

Course Code	PCCEL408	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	ESE Marks	50
Credits	2	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	PCCEL208 / Equivalent	Course Type	Lab

Course Objectives:

- 1. The course is designed to introduce the fundamentals of Civil Engineering Drawing and understand the principles of planning.
- 2. The students will be able to learn the drafting of buildings manually and using drafting software such as AutoCAD.

Expt. No.	Experiments
1	Review of drafting software:
1	Plan a single storeyed residential building with flat roof for given requirements and draw
	the site plan, plan, section and elevation.
2	Plan a double storeyed residential building with sloped roof for a set of given requirements
	for a given plot and draw the site plan, plan, section and elevation. Prepare a file with
	hardcopies of drawings ready to submit for approval from the authorities.
3,4	Plan a public building-office complex, public health centre, commercial, educational, post
	office, bank and draw the plan, section and elevation: Any two.
5	Plan and prepare plumbing and sanitary drawings of a building.
6	Plan and prepare electrical drawings of a building.
7	Introduction to BIM Software: Draw plan, section & elevation of a single storied residential
	building (Expt 1or 2)
8	Introduction to Project Planning Software: Schedule the construction sequence of a single
	storied residential building
9	Preparation of a contour map of a site from the provided total station survey data
10	Earthwork estimation from the provided total station survey data
11	Simulation of a small water supply pipe network using EPANET
12	Land use data preparation using GIS

• Do a minimum of 10 experiments. All experiments are expected to be completed with the help of computers.

Course Assessment Method (CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

- Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.
- Endorsement by External Examiner: The external examiner shall endorse the record

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Illustrate the ability to organize civil engineering drawings systematically and professionally.	K3
CO2	Apply the building bye-laws and principles of planning for residential and public building design.	K3
CO3	Apply the learned skills to Plan and prepare drawings of building services like plumbing, wiring etc.	К3
CO4	Utilize computer aided techniques for civil engineering applications including survey, pipe network simulations, planning etc.	К3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2								2		2
CO2	3	3	3					3		2		2
CO3	3	3	3					2		2		2
CO4	3	3	3		3					2	2	2

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

	Text Books							
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year				
1	Building Drawing and Detailing	Dr. Balagopal T.S. Prabhu	Spades Publishers, Calicut	Revised Edition 2022				
2	Building Drawing With An Integrated Approach to Built Environment	Shah, M.G., Kale, C. M. and Patki, S.Y.	Tata McGraw Hill Publishing Company Limited, New Delhi	5 th edition 2017				
3	Building Planning and Drawing	M.V. Chitawadagi S.S. Bhavikatti	Dreamtech Press	2019				

Sl. No	References
1	National Building Code of India (refer the latest updates)
2	Kerala panchayat building rules (refer the latest updates)
3	Kerala Municipality building rules (refer the latest updates)

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (7 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
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4. Viva Voce (5 Marks)

• Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

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- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
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- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. Conduct of Experiment/Execution of Work/Programming (15 Marks)

• Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. Record (5 Marks)

• Completeness, clarity, and accuracy of the lab record submitted